



Thorntree Preparatory
School

PROSPECTUS
2019

Rooted For Success

Contents

OUR VISION	3
OUR MISSION	3
OUR VALUES	4
CHARACTERISTICS OF THORNTREE PREPARATORY SCHOOL	5
CURRICULUM	5
o ACADEMIC:	6
The Foundation Phase	6
Grade R, 1 – 3	6
The Intermediate Phase	9
Grades 4 – 7	9
o The Habits of Mind	11
o Environment & Community	14
CALENDAR 2019	15
SCHOOL HOURS	16
SCHOOL FEES 2019	16
ENTRANCE FEES: 2019 (per pupil)	16
TUITION FEES: 2019	17
o GRADE	17
o ANNUAL FEE	17
o 10 MONTH PAYMENT OPTION	17
o 12 MONTH PAYMENT OPTION	17
BANK DETAILS	18
PARENT – TEACHER FEEDBACK MEETINGS	18
PARENTS IN CLASSROOMS	19
LATE ARRIVALS	19
ABSENCE FROM SCHOOL	19
	1

FIRST PARENTS' EVENING	20
ORIENTATION AND INDUCTION WORKSHOPS	21
COMMUNICATION	21
SCHOOL UNIFORM	22
LOST PROPERTY	22
STATIONERY & TEXT BOOKS	23
SCHOOL DIARY	23
iPADS or ANDROID DEVICES	23
OUTINGS & GUEST SPEAKERS	24
PRIVATE EXTRA MURAL ACTIVITIES AVAILABLE	24
AFTERCARE	25
HEALTHY LUNCH BOXES	26
SAFETY AND SECURITY	26
TRANSPORT	26
AGREEMENTS & POLICIES	27
○ FEE PAYMENT & NOTICE PERIOD	27
○ CODES OF CONDUCT:	27
CONTACT INFORMATION:	29

HISTORICAL BACKGROUND

Thorntree Preparatory School is an independent school in the town of Mokopane. It was started in 2016 to fulfil the need for quality primary education to learners of this town. Its vision was to create an educational environment that held the best interest of the child at heart; afforded more experiential learning opportunities for learners; used blended learning and technology to afford learners an additional medium of learning that aligned to and augmented the National Curriculum. Thorntree's purpose is to increase the learner's knowledge, skills, understanding and to encourage positive behavioural habits and thinking that are practiced within and extend beyond the schooling environment.

Thorntree is in its third year of operation and has had positive responses from parents and a growing number of enquiries.

OUR VISION

Thorntree Preparatory school's vision is to create a joyous learning environment that affords learners the knowledge, skills and mind-set to be successful in their lives.

OUR MISSION

To teach the academic skills, foster the intellectual habits and cultivate the character traits needed for learners to thrive in school and beyond. This will be achieved by:

- Ensuring that the educators are well qualified to teach the various learning areas.
- Providing a staff with a high degree of professional integrity.
- Providing a safe, caring and happy environment which is conducive to learning.

- Maintaining realistic class sizes conducive to optimal learning.
- Teaching skills for effective living in a changing world.
- Encouraging learners to give of their best, whether academically, on the playground, or coping with the trials and tribulations of growing up.
- Providing differentiated learning opportunities and real life experiences.
- Offering a blended learning approach in Mathematics and English.
- Encouraging the Habits of Mind in all areas academic and otherwise.
- Empowering the learner to cope with both success and failure.

OUR VALUES

Our school motto, “*Rooted for Success*” is based upon the practice of the 16 Habits of Mind and exercising of a growth mindset. These are behaviours, dispositions and reflective thinking habits employed by individuals in all aspects of their lives for successful outcomes. These habits are coupled with the adoption of the following core values that strengthen students' self-esteem, optimism and commitment to personal fulfilment; and help students exercise ethical judgment and social responsibility.

Our school's values education program consists of the following core values:

- Acceptance
- Respect
- Resilience
- Responsibility
- Excellence

Of importance is the fact that across our school community (students, staff and parents), we 'walk and talk' the same

language relating to our school values and the expectations that go with consistent demonstration of these values. In other words, there is a general expectation that all members of our school community are responsible for demonstrating each of the values which should underpin everything we do.

CHARACTERISTICS OF THORNTREE PREPARATORY SCHOOL

Thorntree Preparatory School is a happy place; a place where the best interest of the child prevails and where the child matters most. We will strive to ensure a happy child through:

- High standards & stated expectations
- Passionate, nurturing & inclusive school
- The National Curriculum
- Small learning communities
- “Whole-brain”/creative teaching strategies
- Positive Behaviour Support and Restorative Justice
- A Bully-free zone
- Disciplined but relaxed environment which is conducive to learning.
- Interactive playground
- Blended learning
- Partnerships with our parents as our stakeholders
- On-going professional development
- Community service

CURRICULUM

The *educational cornerstones* which our school’s curriculum is based on are:

1. Academic
2. Habits of Mind
3. Environment & Community

○ **ACADEMIC:**

- Curriculum: The South African National Curriculum & Assessment Policy Statements (CAPS)
- Medium of instruction: English
- Blended Learning
- Employing the Habits of Mind, Growth Mindset and Thinking Skills
- Playball (Grade R) & Physical Education (Grade 1-7)
- Art
- Music
- Audiblox
- Kinderkinetics

In addition to the National Curriculum requirements, Thorntree learners participate in benchmarking Olympiads such as Conquesta and Quintathlon. The World Scholars Cup is an annual 2-day event that Intermediate Phase learners participate in as well.

Being an independent school, Thorntree have the flexibility to offer a more robust academic curriculum that enriches and extends beyond the required National Curriculum, and beyond the classroom. There is intent to enrol on the IEB Primary School Initiative in the coming years which will afford the school a variety of benchmarking opportunities and validation of school standards.

The Foundation Phase

Grade R, 1 – 3

The foundation phase underpins all future learning to develop a “whole-brain” child by promoting:

- personal, social and emotional well-being
- positive attitudes and a disposition towards learning
- social skills
- knowledge and understanding of the world

- physical development with the emphasis on gross motor and fine motor skills
- creative and enquiring minds.

English

Our English is based on the CAPS literacy programme that is designed to enable comprehensive early literacy achievement. Reading is developed by means of a variety of readers including; Bob books, Oxford Readers and New Way reading programs. A strong phonics-based reading programme lays the foundations for excellent spelling, writing and comprehension skills. The components of Writing, Handwriting, Reading, Language comprehension, Speaking and Listening, and Spelling are addressed daily through Jolly Phonics and Trumpeter, Primary and Creative Comprehension work programmes. Additional support is afforded through the IXL computer based programme.

Music

Music is introduced weekly through exposure to singing, instrumental and movement exercises.

Life Skills

The Trumpeter Life Skills program is used to introduce a variety of relevant themes and concepts to the young students. The school is committed to real life outings and oral submissions encourage the students to share their personal perspectives and experiences.

Mathematics

The National curriculum covers all aspects of Mathematics, including Sorting and Patterning, Number, Base Ten, Shape, Measurement, Location and Arrangement, Chance, Data and Problem Solving. Students are introduced to a variety of concepts through both "hands on" and "abstract" tasks using the

Prac Math programme. Additional support is afforded through the IXL computer based programme.

Science (Grade 1 - 3)

The Science curriculum contains a range of teaching experiments to diversify the exposure base. This prepares students for the Intermediate phase. It is devised to stimulate the students creative mind and intuition.

First Additional Language: Afrikaans

Language skills of listening, speaking, reading and the building of vocabulary and phonics are taught through various activities, the Trumpeter and “Afrikaans Geniet Dit” learning programmes. The Afrikaans reading programme encourages the learners to expand their vocabulary and develop effective comprehension skills.

Conversational Language: Sepedi

Language skills of speaking, reading and processing simple Sepedi are taught through various activities.

Art

Fundamental manipulative skills and processes are introduced and developed. The subject matter is integrated with themes being studied wherever possible. The art programme gives the children an opportunity to express themselves according to their own level of ability and to encourage creativity in drawing, painting and craft.

Reading - covered in English section.

Adaptive Education

Due to the small class numbers children are assessed almost daily and any suspected barriers are noted and discussed with the relevant teachers for further plans of intervention. If deemed necessary professionals, such as occupational

therapists, educational psychologists and/or speech therapists are discussed and recommended to parents to discern the best possible method of support for the concerned child.

Playball/ PE: (Grade R – Grade 3)

Playball classes are held once a week during school time for the Grade R-3 learners. These classes provide assistance in gross and fine motor coordination as well as general sports skills.

The Intermediate Phase

Grades 4 – 7

This phase extends and enriches the children, increasing their critical thinking skills and awareness of the world. This phase ensures self-development and intellectual maturation so that the children will be successful at High School and are ready to fulfil their potential on their chosen career paths.

English

English is taught by integrating the required language skills as indicated in the National Curriculum namely, Listening and speaking, Reading and Viewing, Writing and Presentation, Language Structures and Conventions. A strong emphasis is placed on Reading and Literature at Thorntree. An Annual Book Day and Book Fair are the first terms' highlights. The smaller classes allow for both individual expression and collaborative work in English. Robust discussions around current events and topics of Interest are commonplace. Individual enrichment and extension is enabled to keep all students involved and fully extended through the IXL Programme.

Mathematics

The National Curriculum covers all aspects of Mathematics: Number and Number Systems, Calculations, Mental Skills; Problem Solving; Organizing and Using data; Shape, Space and Measurement including patterns and properties of shape, properties of position and movement. Students are introduced to a variety of concepts through both “hands on” and “abstract” tasks. Further support and extension is provided to each learner through the IXL Programme.

Natural Science & Technology

Natural Science forms part of the core subjects in the primary phase (Gr 1-7). It serves as a stimulating vehicle for developing basic skills. Learners are encouraged to develop their natural curiosity, ask questions, devise suitable investigations, collect and observe, check and solve problems, record their findings and draw conclusions through the Scientific method and technological process. The curriculum includes plants and animals, the human body, human influences on the earth, types and uses of materials, seasonal changes, space, sound, music and energy. An annual outing to Bush Pigs Outdoor Environmental facility forms part of the Intermediate Phase learning.

First Additional Language: Afrikaans

Our aim for Afrikaans is to supply each and every child with a sufficient vocabulary to express themselves clearly and effectively with, in writing and speaking. We teach vocabulary, language structures and skills such as critical thinking and interpretation. As with English, reading in Afrikaans is encouraged to improve their comprehension and vocabulary.

Social Science

This subject is divided into two components namely History and Geography. Learners study human societies and social relationships over time with a strong emphasis on South African and African history and geography. Various critical thinking, explorative and comparative research and map skills are taught in this subject.

Life Skills

The necessity to offer learners the opportunity to engage in self-enriching experiences and learning beyond the academics is afforded through the subject Life Skills. Here learners look at personal and social well-being, the creative arts and physical education. Yoga, physical education through Playball and Music and Art are offered by trained individuals who come in once a week. Aspects of personal and social well-being are addressed by staff and on topics relevant to the learners. Study skills workshops are also included under this subject.

○ The Habits of Mind

We strongly hold that having the correct attitude, disposition, behaviours toward learning and problem solving are what lead to success in its broadest sense. At Thorntree we encourage the want to learn, lend depth and deeper more meaningful learning experiences through adopting and integrating the Habits of Mind into the classroom. These habits are drawn into our teaching and learning through various ways and practiced in and out of the classroom and even at home through the support of parents.

The essential outcome is to develop and expand the dispositions of skilful problem solvers who can apply their learnings to an ever-expanding array of challenges not only in commonly taught subjects in school, but also in their communities, in their world and in their lives. These will ultimately enable young people to engage socially, to be responsible citizens, and to live healthy and productive lives. We want to prepare our students

to be morally responsible, law-abiding participants in our multifaceted country.

What Are Habits of Mind?

Habits of Mind are dispositions that are skilfully and mindfully employed by characteristically intelligent, successful people when they are confronted with problems, the solutions to which are not immediately apparent. When we draw upon these mental resources, the results are more powerful, of higher quality, and of greater significance than if we fail to employ those habits.

Employing Habits of Mind requires a composite of many skills, attitudes cues, past experiences, and proclivities. It means that we value one pattern of thinking over another, and therefore it implies choice making about which habit should be employed at which time. It includes sensitivity to the contextual cues in a situation signalling that it is an appropriate time and circumstance to employ this pattern.

It requires a level of skilfulness to carry through the behaviours effectively over time. Finally, it leads individuals to reflect on, evaluate, modify, and carry forth their learnings to future applications. It implies goal setting for improved performance and making a commitment to continued self-modification.

While there may be more, 16 characteristics of effective problem-solvers have been derived from studies of efficacious problem-solvers from many walks of life. (Costa and Kallick, 2009).

The list of Habits of Mind are:

1. Persisting
2. Managing Impulsivity
3. Listening with Understanding and Empathy
4. Thinking Flexibly
5. Thinking about Thinking
6. Striving for Accuracy
7. Questioning and Posing Problems
8. Applying Past Knowledge to New Situations
9. Thinking and Communicating with Clarity and Precision
10. Gathering Data Through All Senses
11. Creating, Imagining, Innovating
12. Responding with Wonderment and Awe
13. Taking Responsible Risks
14. Finding Humour
15. Thinking Interdependently
16. Remaining Open to Continuous Learning

○ Environment & Community

The students' involvement in community and environmental projects are an essential part of our school curriculum. Our school's motto for our outreach arm is: "*be the change you want to see in the world*". Our aim is to lead by example, to serve others, to respect other cultures and to contribute positively to society.

Each term learners are involved in an opportunity to look beyond themselves and into their surrounding community and reach out with an effort that gives of themselves. Learners donate to various charities, a newly established community centre, the SPCA and enjoy reading opportunities with another less resourced school.

Environmental awareness:

At Thorntree we have already acted upon reducing our water usage following a water audit conducted in 2016; have conducted a waste audit and sort our waste which is collected by a local recycler. We celebrate and bring awareness to at least one environmental day each term. Thorntree subscribes to the Envirokids magazine, a termly publication that learners eagerly await, enjoy reading and contributed articles for publication.

CALENDAR 2019

2019 Term Calendar

Term 1 (46 days)		
Start	Wednesday 16 January 2019	
Close	Wednesday 20 March 2019	
Half term	Close	Friday 22 February 2019
	Return	Tuesday 26 February 2019
Extramural Activity Day	Saturday 2 March 2019	

Term 2 (51 days)		
Start	Tuesday 9 April 2019	
Close	Friday 21 June 2019	
Half term	Close	Thursday 18 April 2019
	Return	Tuesday 23 April 2019
Extramural Activity Day	Saturday 11 May 2019	
Public Holiday	Wednesday 1 May 2019 (Workers Day)	
	Sunday 16 June 2019 (Youth Day)	
	Monday 17 June 2019 (Public Holiday)	

Term 3 (49 days)		
Start	Tuesday 16 July 2019	
Close	Friday 20 September 2019	
Half term	Close	Thursday 8 August 2019
	Return	Monday 12 August 2019
Extramural Activity Day	Saturday 17 August 2019	

Term 4 (42 days)	
Start	Tuesday 8 October 2019
Close	Wednesday 4 December 2019

- *Subject to change*
- *Essentially following the government school terms*

SCHOOL HOURS

School hours are as follows:

MONDAY-THURSDAY:

Gr. R-3 **07:20 – 12:30**

Gr. 4-7 **07:20 – 13:30**

FRIDAY:

Gr. R-3 **07:20 – 12:00**

Gr. 4-7 **07:20 – 12:20**

School starts at 7:20, so children should be at school a little before that. The gate opens at 7:05am. No child is to be left unattended at the gate prior to a teacher arriving at school.

SCHOOL FEES 2019

ENTRANCE FEES: 2019 (per pupil)

Application Fee

(non-refundable fee to accompany application) R 500.00

Book Deposit Fee Grade R – Grade 3

(refundable fee billed in January) R 500.00

Book Deposit Fee Grade 4 –Grade7

(refundable fee billed in January) R 1 500.00

(R 1000.00 top-up from Grade 3 to Grade 4)

Development Fee:

(once-off, non-refundable, billed in June for new students
grade 1-7) R 2 500.00

TUITION FEES: 2019

GRADE	ANNUAL FEE	10 MONTH PAYMENT OPTION	12 MONTH PAYMENT OPTION
Grade 0	R 24 170	R 2 417	R 2 014
Grade 1	R 31 590	R 3 159	R 2 633
Grade 2	R 31 590	R 3 159	R 2 633
Grade 3	R 31 590	R 3 159	R 2 633
Grade 4	R 34 350	R 3 435	R 2 863
Grade 5	R 34 350	R 3 435	R 2 863
Grade 6	R 34 350	R 3 435	R 2 863
Grade 7	R 34 350	R 3 435	R 2 863

The total annual tuition fee is payable per learner. You have a choice of payment plan of 10 or 12 months.
 This is for school fees only and does not include sundries.
 There is a 20% discount on the tuition fees of the third child in a family entering Thorntree, when they are in attendance at the same time. When one of the children leaves the discount is discontinued.

New students 2019: The first month's tuition fee should be paid immediately upon acceptance as a non-refundable **deposit** to secure your place for 2019. This payment will be credited to the January 2019 tuition fee. Should the learner for any reason not join Thorntree, the deposit will be forfeited.

Re-registration for 2019: Confirmation of re-registration is completed by parents at end of Aug 2018. The first month's tuition fee is to be paid no later than end October 2018 to confirm re-registration for 2019. This payment will be credited to your January 2019 tuition fee.

School Fees are payable monthly in advance on or before the first day of each month.

A discount of 5% is applicable on tuition fees paid in full by 31 January 2019.

Cash Deposit Fees will be charged back to student account, therefore we request EFT payments as the preferred payment option.

Book Deposit Fee covers text books, and not workbooks. Workbooks are consumable books.

Other costs may include: Field Trips, Playball /PE, Audiblox (optional in Gr R & Gr 1), termly social responsibility drive, incidental. Stationery Lists are issued for parent purchase. Please note that a tablet is a required stationery item.

BANK DETAILS

Thorntree Preparatory School
Standard Bank
Branch: Mokopane 052 648
Account: 031 269 729
Reference: Child's Name & Surname

TEACHERS' CONSULTATION HOURS:

(Upon appointment)
Monday – Thursday:
12:30 – 13:30 (Gr R-3)
13:30 – 14:00 (Gr4-7)

PARENT – TEACHER FEEDBACK MEETINGS

Parent –Teacher feedback sessions provide an opportunity for parents to connect with the child's teacher, discuss any concern that the parent may have and be given first-hand feedback on how the child is performing academically and overall at school. These sessions are held at the beginning of the second, third and

fourth terms. Parents will be notified when these meetings will be held and it is important that parents make appointments to meet their child's/children's teacher/teachers during these times throughout the year.

PARENTS IN CLASSROOMS

We strongly discourage parents from entering classrooms. Learners wishing to leave early must sign out and complete an exit form from reception. Prior arrangement as far as possible must be made with the school. Forgotten items must be dropped off at reception and not to the class. Please do not engage with teachers in quick chats about your child in the hallways or classrooms before school as this compromises valuable teaching time.

LATE ARRIVALS

As late arrivals cause disruption and compromise both teaching and learning, we encourage learners to arrive ten to fifteen minutes before the start of the school day. In the event of late arrival, please report to reception and sign the late arrival register. Number of late days is reflected in the child's report.

ABSENCE FROM SCHOOL

- In the event of your child requiring leave from school, please address your request in writing to the teacher. An exit note must be signed at reception when a child exits the school.
- If an appointment is scheduled during school hours (which should be avoided) a note from parents must be

handed at reception from where an early departure slip will be issued.

- Should your child be ill on the morning of school and will not be at school, parents are required to inform the class teacher as soon as possible. A letter from the parent is required upon return to school.
- Under no circumstances may a learner leave the school property for whatever reason during school hours without permission from the Head.
- Should your child be missing a test or exam due to illness, kindly inform the class teacher and liaise with him/her to request a catch up test. The test will be done on the day of return to school at a time convenient to the teacher. A letter will be required upon return to school.
- Note that absence from school for the sake of Holiday is frowned upon and we request that parents refrain from taking their child out of school time for this purpose. Utilise the school year calendar to make holiday arrangements.
- The onus is on the learner to catch up on the work that has been missed.
- Assessment tasks and tests will not be given to learners to take home to complete.
- No requests will be granted for work to be given in advance if a learner is going on holiday.

FIRST PARENTS' EVENING

The first Parents Evening of the year is held around the first week of February each year to allow parents the opportunity to meet their child's teachers and to gain insight into the educational world of their child. This valuable opportunity will provide you with the organisational background to support your child positively for the coming year.

ORIENTATION AND INDUCTION WORKSHOPS

Prior to the new school year, current and new parents are invited to an orientation tea, where all necessary information to facilitate a smooth transition into the coming year is handed out and matters discussed. This usually happens in October.

Parents of children entering grade 4 will attend a separate workshop that will inform them of the adjustments and changes that their child will experience moving on to a new phase, the Intermediate Phase. Guidance, tips and tools will be shared on how to assist your child during this trying year which can be quite overwhelming for a young learner.

The grade 4 learners will also be inducted into the Intermediate Phase through a 3-day long orientation and welcome at the beginning of the school year.

COMMUNICATION

- Office hours: reception is open from 07:20 to 14:00 Monday to Thursday, and 07:20 to 12:30 on Fridays when administrative staff will be available to assist you with any queries.
- Either WhatsApp or E-mail, whichever is appropriate, is utilised to communicate with parents. Please ensure that we are in possession of your current contact numbers and E-mail address.
- The first point of contact regarding learning is via email to your child's class teacher or subject teacher. The teacher will either email or respond to you telephonically as soon as possible. Please remember that during the school day, the teachers' main priority is the education and safety of your child/ren, thus they are not available for long discussions during class time.
- We have an open door policy whereby parents are welcome to make an appointment via reception to

discuss any issues of concern with the Head of the School.

- The school Newsletter is an important communication tool between the school and home. Important dates, events and matters will be conveyed to you through the Newsletter which are sent to you via email.

SCHOOL UNIFORM

The school uniform is compulsory and the proper school uniform must be worn at all times. We encourage learners to look neat and presentable at all times. **Please mark all clothing, lunch boxes and stationery items clearly.**

Uniform includes:

- Uniform items are the school T-shirt with navy blue shorts, skort, skirt or jeans. In winter a navy blue v neck jersey and navy jacket. Woolworths has a lovely navy jacket for winter.
- Comfortable and sensible shoes that do not restrict the child's movement must be worn. No boots above the ankle nor platforms may be worn.
- Hair must be tidy and clean.
- Earrings that are studs or sleepers may be worn. An appropriate neck chain, wrist band and or watch are permitted. Children are encouraged to wear a hat during break times, PE classes, outdoor activities and after school activities. The use of sun block is strongly advised. School T-shirts and hats are ordered through the school.

LOST PROPERTY

Learners are encourage to take care of their clothing, lunch boxes and stationery items. The lost Property box is situated in the front reception area where learners can locate their lost property. Should your child have come home with another

child's property, kindly please return the item to school where it will be placed back into the Lost Property box.

STATIONERY & TEXT BOOKS

Tuition fees do not include the cost of the stationery packs.

Textbooks are provided, but workbooks and additional extras that may arise are billed to the parent. A stationery list is handed out during the fourth term of the previous year. All items on the list need to be brought to school on the first day. Note that it is not necessary to purchase new items each year. Using what you have is encouraged.

SCHOOL DIARY

A school diary is a compulsory item for grade 4-7 learners. It is viewed as a vital homework management tool and serves as communication tool as well for both parents and teachers. It is required to be brought to school every day.

An A5/A4 Hardcover book which is listed on the stationery list is the Gr R-3 homework diary. This will go home populated by the teacher every day, and needs to be signed daily by parents.

iPADS or ANDROID DEVICES

Each learner from grade R to Grade 7 will be required to own their personal iPad or Android device for learning. These are to be brought to school daily and fully charged. All background updating and downloads are to be disengaged. We have limited bandwidth and any additional unnecessary usage cannot be accommodated. Any misuse of the device will result in the device being confiscated immediately and handed to the parent. The misbehaviour will be addressed between the teacher, parent and learner before the device is returned to the learner.

OUTINGS & GUEST SPEAKERS

From time to time, our learners are taken on outings or specialists are brought in to classrooms in order to enhance their learning experiences. Guest speakers come at a cost to the school but outings are at an additional cost to the parent and payment may be required either in cash or billed to your account.

PRIVATE EXTRA MURAL ACTIVITIES AVAILABLE

Thorntree Preparatory School is too small to offer any school sport on a formal basis.

We do however encourage children to participate in sport and cultural activities in the afternoons, as this is essential in children's development, and a good way to get rid of excess energy. Children need to develop physically and participation in any form of activity is encouraged.

Activities in Mokopane

- Kinderkinetics with Cindi Etsebeth 079 340 2870 (Our very own grade 0/1 teacher offers this here at school)
- Hockey Academy: Elzette 084 619 9362
- Gymnastics: Marshall Gymnastics Academy, Merene 079 217 8410
- Chess: Caroline Smith 082 492 3130
- Swimming: Awie or Ronel Hattingh 082 856 1678/ 083 230 8681
- Swimming: Vincent Bell 082 786 7850
- Swimming: Kobus 083 253 3764
- Cricket Academy: Jaco 083 699 0592

- Tennis: Blummie 076 183 0669
- Tennis: Haman 082 795 9106
- Audrey's Horse Riding School: 078 866 2486
- Ballet: Nedene 082 396 4377
- Z Dance Studio: Zane' 084 450 5338
- Piano, Flute and Singing: Retha Prozesky 082 688 3257
- Culinary Kids: Carryl 083 302 2230
- Acoustic Guitar, Drums, Piano Vocals, Multimedia:
Hannes 072 635 0402
- Tap Dancing: Eldire' 073 012 2460
- Art: Inneke 060 793 6233
- Crafty Kids: Elsofie 0780172688

AFTERCARE

Thorntree unfortunately does not offer aftercare. You are required to collect your child promptly at the end of the school day. There will only be supervision for 15 minutes after school at the end of the day. A late collection fee of R50 for every hour will be billed to your account if children are not collected within the required timeframe.

Helyn Tooley Pope, the Languages and Social Science educator in the Intermediate phase does currently offer Aftercare, at school, offering delicious cooked meals, supervised homework, playground activities in a homely environment.

Contact Helyn on **078-416-2670** for more information.

2019 Aftercare options:

- 1 Hour Aftercare from 12:30 - 13:30 Monday to Thursday - R100 per week (Advisable for children in Foundation Phase who have older siblings)
- Study Session excluding Lunch 13:45 - 15:15 - R450.00 per month (Advisable for Intermediate Phase who require structured and supervised homework and study times)
- Full Aftercare Monday to Thursday 12:30 - 16:15, including lunch - R700.00 per month (Advisable for working parents, as your child will be well supervised in the afternoons)
- Any Individual Ad-hoc Full Day (strictly by arrangement), including lunch - R50.00 per day

HEALTHY LUNCH BOXES

These should contain as little processed food as possible with a minimal number of items containing refined sugars, high GIs, colourants and preservatives. Whole wheat bread, fresh fruit, raw vegetables, nuts, raisins, cheese or yoghurt are a far healthier option. No fizzy cool drinks are allowed. Fruit juices should be pure with no added sugar. The best option is to teach your child to drink unflavoured pure water.

SAFETY AND SECURITY

School gates will be closed from -7:20 to 12:30 daily with access by ringing the bell. No child is allowed off the school premises without prior arrangement and permission by the Head.

TRANSPORT

Enquiries can be made at Reception for contact numbers of persons currently running transport services to Thorntree. It is

the responsibility of the parent to ensure that the driver is aware of the school times and any changes that may have been affected. It is the parent's responsibility to ensure that the transport arranged for children is legally compliant. Please provide reception with the name of the transport company and driver as well as their contact numbers. Learners using privately arranged transport should be respectful towards their drivers and obey the rules set by them. The school does not accept responsibility for private transport arrangements made by the parents.

AGREEMENTS & POLICIES

Parents are required to sign the Thorntree Admission Agreement at registration. The agreement includes amongst others the following:

- **FEE PAYMENT & NOTICE PERIOD**

- **CODES OF CONDUCT:**

- Parent Code of Conduct
- Learner Code of Conduct:

This is the framework which guides the children of our school to behave in a positive manner. It creates a culture of learning and teaching through a discipline system that protects all the students' right to effective education, their right to human dignity and their right to security. Thorntree has compiled this code through broad consultation with others in education and schooling and in an embracing and kindly manner. It will be updated regularly. The Code of Conduct is based on Section 8 of the SA Schools Act (84) of 1996. School discipline has two main goals: (1) ensure the safety of staff and students, and (2) create an environment conducive to learning. A Thorntree learner is expected to uphold the values of the school and to represent our school

in the most responsible way possible. The ethos of Thorntree Preparatory School is one of nurturing and support so that each child can be the best that he/she can be. Thorntree aims to guide and develop children so that they are ready to contribute effectively to their world in the future. Education is not only the responsibility of the teachers, but also of the students and parents.

The Learner Code of Conduct includes:

- Our Values
- Dress Code
- School Hours & Absenteeism
- Classroom Conduct
- Homework Policy
- Bullying Policy
- Behaviour & Discipline
- The Merit System
- iPad and Android Device Policy
- Photographs & POPI Act
- Medical History
- Indemnity Declaration

CONTACT INFORMATION:

- Head, Intermediate Phase Head, Languages & Social Science teacher:
Helyn Tooley Pope - helyn1320@yahoo.com
- Administrator and EMS teacher:
Hilary Knight - hilary.k@mweb.co.za
- Grade R & 1:
Cindi Etsebeth - cindi.e@mweb.co.za
- Foundation Phase Head & Grades 2 & 3:
Delani Hollhumer - delanihollhumer@gmail.com
- Intermediate Phase Teacher, Social Science and English:
Nabeela Bhyat - nabeelab103@gmail.com
- Intermediate Phase Math and Science teacher:
Nabeela Mulla - nabeela967@gmail.com

Contact Details:

Address: 6 Thabo Mbeki Drive
Mokopane
0600
Cell: 078 416 2670