

Story of the World Vol 3

OVERVIEW

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A World of Empires: The Holy Roman Empire; Riches of Spain (p14-23)	Protestant Rebellions: Dutch Revolt; Queen without a Country (p24-33)	James, King of 2 Countries: James and His Enemies; King James's Town (p35-42)	Searching for the North West Passage: French and the New World; Henry Hudson's Quest (p43-51)	Warlords of Japan: Hideyoshi, Japan's Great Leader; 1st Tokugawa Ruler (p52-60)	New Colonies in the New World: Strangers and Saints in Plymouth; Dutch and the New World (p61-69)
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Spread of Slavery: Tobacco - & Unwilling Colonists; Queen Nzinga of Angola (p70-79)	Ch 8: Middle of the East: The Persian Puzzle; Ottoman Turks (p80-89)	Ch 9: Western War: 30 Years' War 1618-1648 (p90-97)	Ch 10: Far East of Europe: Japan's Isolation; Rise of Manchu (p98-105)	Ch 11: Moghul Emperors of India: World Seizer, King of the World; Conqueror of the World; Aurangzeb's 3 Decisions (p106-113)	Battle, Fire & Plague in England: Charles loses his Head; Cromwell's Protectorate; Plague and Fire (p114-127)
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Sun King: Sun King of France (p128-133)	Rise of Prussia: Frederick, 1st Prussian King (p134-139)	New World in Conflict: King Phillip's War; War vs the Colonies: Louis XIV Saves France; William Penn's Holy Experiment (p140-153)	The West: Universal Laws of Newton and Locke; Scientific Farming (p154-163)	Russia looks West: Peter the Great; Peter's Port to the West (p164-173)	East and West Collide: Ottomans look West- Twice (p174-179)
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English in India: Indian Empire Falls Apart; Shopkeeper's Invasion (p180-189)	Imperial East: Emperor Chi'en-lung's Library; Land of the Dragon (p190-197)	Fighting over North America: 3 Pointless Wars; The seven-years' War (p198-207)	Revolution!: Discontent in British Colonies; American Revolution (p208-217)	New Country: American Constitution; 1st American President (p218-227)	Sailing South: Cpt. Cook Reaches Botany Bay; Convict Settlement (p228-237)
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Revolution Gone Sour: Storming of the Bastille; Reign of Terror (p238-247)	Catherine the Great: Princess Catherine come to Russia; Catherine the Great (p248-257)	A Changing World: Steam and Coal in Britain; Cotton and Guns in America (p258-265)	China and the Rest of the World: The Kingdom at the Center of the World; The Rise of the Opium Trade (p266-273)	The Rise of Bonaparte: Napoleon Comes to Power; The Emperor Napoleon (p274-281)	Freedom in the Caribbean: The Haitian Revolt (p282-287)
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Troubled Africa The Zulu Kingdom; The Boers and the British (p342-349)	American Tragedies: The Trail of Tears; Nat Turner's Revolt (p350-359)	China Adrift: The First Opium War (p360-365)	Mexico and her Neighbor: Remember the Alamo; The Mexican-American War (p366-373)	New Zealand and Her Rulers: The Treaty of Waitangi; The New Zealand Wars (p374-379)	The World of Forty-Nine: The Gold Rush; A World of Unrest (p380-385)

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Week 1 – Chapter 1				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Conquistadores Encomiendas Quartz Ingots</p> <p>HISTORY READING Introduction p10-13 Ch 1: A World of Empires: The holy Roman Empire (p14-18)</p> <p>Review Questions Activity Book p10</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p10)</p> <p>HISTORY READING Ch 1: A World of Empires: Riches of Spain (p18-23)</p> <p>Review Questions Activity Book p10-11</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p11)</p> <p>EXTRA READING Usborne Encyclopedia of World History p297, 308-309, 320</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday – 15 marks)</p> <p>Write a Newspaper Article reporting on</p> <ul style="list-style-type: none"> • Charles V's life and desire to become "Holy Roman Emperor" OR • King Philip II and Spain's riches <p>CORRESPONDING READING Secret of the Andes / The Corn Grows Ripe * Usborne true stories – Pirates – p88-97 – Two hell-cats</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 1 (AB p12)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation (to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Five Hundred Billion – How much is that? (AB p12-13)</p> <p>CORRESPONDING READING Secret of the Andes / The Corn Grows Ripe</p> <p>VIDEO CLIPS 01 Fall of The Roman Empire (12:43)</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 02 The Spanish Empire, Silver, & Runaway (10:45); 03 The History of the Spanish Empire (2:33) Ch1 Don Quixote (12:54) Ch1 Conquest of the Incas (AD 1510) (25:07)</p> <p>ACTIVITY Make Spanish Doubloons (AB p13);</p> <p>CORRESPONDING READING Secret of the Andes / The Corn Grows Ripe</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Charles V Philip II * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a Mine Shaft (AB p14)</p> <p>CORRESPONDING READING Secret of the Andes / The Corn Grows Ripe</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Steal the Spanish Treasure (AB p13-14)</p> <p>CORRESPONDING READING Secret of the Andes / The Corn Grows Ripe</p> <p>MOVIES FOR THIS WEEKEND: El Dorado (Animated) (1:29:00) Ch1 El Dorado The Lost City Gold [FULL DOCUMENTARY] (43:53) Horrible Histories S0209 Ch1 Conquest of America - Southwest (Part 1) (44:50) Ch1 Conquest of America - Southeast (Part 2) (44:50) Ch1 Conquest of America - Southeast (Part 3) (44:48) Ch1 Conquest of America - Northwest (Part 4) (44:49) Ch1 Engineering An Empire The Aztecs (44:01)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Spain • German's history from Roman times until the end of the Holy Roman Empire • Incas (lost treasure) • Spanish vs Aztecs • El Dorado

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Week 2 – Chapter 2				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Page Dikes Confiscate Regent</p> <p>HISTORY READING Ch 2: Protestant Rebellions: Dutch Revolt (p24-28)</p> <p>Review Questions AB p15</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p15)</p> <p>HISTORY READING Ch 2: Protestant Rebellions: Queen without a Country (p29-33)</p> <p>Review Questions AB p15-16</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p16)</p> <p>EXTRA READING Usborne Encyclopedia of World History p304, 310</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday – 35 marks)</p> <ul style="list-style-type: none"> • Look in newspapers for interviews • Find examples of direct and indirect speech • Discuss 3 different ways of writing the same sentence (direct, indirect, dialogue) <p>Write an interview with an eyewitness to William's becoming the king of the Netherlands, and his death OR to Mary, Queen of Scots' life</p> <p>CORRESPONDING READING John Smith p1-20</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 5 (AB p17)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation (to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Sea Beggars Save Leyden (AB p17-18) NEEDED: Styrofoam tray; none drying modeling clay</p> <p>CORRESPONDING READING John Smith p21-40</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 04 Scottish Kings and Queens Blue Blooded Blues (2:42); 05 William The Silent (0:33); 06 Mary, Queen of Scots (3:35)</p> <p>ACTIVITY Scottish Nationalism (AB p18) NEEDED: 2mx1m white cotton cloth; Fabric paint x4; Sponge brushes x2 Large Safety pins x2</p> <p>CORRESPONDING READING John Smith p41-60</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES William of Orange Mary Queen of Scots * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING John Smith p61-80</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Mary Stuart Needlework Octagon NEEDED: tracing paper</p> <p>CORRESPONDING READING John Smith p81-100</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Netherlands • John Knox

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Week 3 – Chapter 3				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Anglican Protestant</p> <p>HISTORY READING Ch 3: James, King of 2 Countries: James and His Enemies (p34-37)</p> <p>Review Questions AB p20</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p20)</p> <p>HISTORY READING Ch 3: James, King of 2 Countries: Kings James's Town (p38-42)</p> <p>Review Questions AB p20-21</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p21)</p> <p>EXTRA READING Usborne Encyclopedia of World History p306, 322</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write three diary entries from the point of view of James I of England</p> <p>CORRESPONDING READING John Smith p101-120 * Horrible Histories – Slimy Stuarts p1-16</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 9 (AB p22)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation (to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Memory Activity: Remember, remember, the fifth of November (AB p22)</p> <p>Bake Parkin NEEDED: flour, baking powder, ground ginger, sugar, oats, milk, butter, molasses, honey (AB p23)</p> <p>CORRESPONDING READING John Smith p121-140</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p> <p>INTERNET INTERACTIVE GAME http://kids.nationalgeographic.com/kids/games/interactiveadventures/john-smith/</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 07 The King James Bible (3:12); 08 The Jamestown Colony (4:58)</p> <p>ACTIVITY Make Colonial Pottage NEEDED: cubed beef, oatmeal, lettuce, spinach, broccoli, cauliflower, onions, toast</p> <p>CORRESPONDING READING John Smith p141-160</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES James VI of Scotland, James I of England * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Become the Wealthiest Stockholder (AB p23-24)</p> <p>CORRESPONDING READING John Smith p161-180</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Hands-on Activities Week 3</p> <p>CORRESPONDING READING John Smith p181-191</p> <p>MOVIES FOR THIS WEEKEND: Pocahontas (Animated)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • John Smith • Pocahontas • Guy Fawkes • Robert Catesby

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Week 4 – Chapter 4				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Frostbite</p> <p>HISTORY READING Ch 4: Searching for the NW Passage: French and the New World (p43-46)</p> <p>Review Questions AB p26</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p26)</p> <p>HISTORY READING Ch 4: Searching for the NW Passage: Henry Hudsons' Quest (p47-51)</p> <p>Review Questions AB p26-27</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p27)</p> <p>EXTRA READING Usborne Encyclopedia of World History p321</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a descriptive piece (4 paragraphs) Write a vivid description of Canada where Samuel Champlain and his crew landed while looking for the Northwest Passage (you can include what the people experienced when they returned to start a French colony).</p> <p>CORRESPONDING READING Explorers who got lost p103-119 Henry Hudson Bio.doc</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 11 (AB p28)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation (to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY No sunset in the summer in the North Pole! (AB p28-29)</p> <p>Add a little spice... (AB p29-30) NEEDED: 1x Overripe banana, carrot, apple, lettuce, spices, cinnamon, cloves, allspice, mustard, sea salt, pepper</p> <p>CORRESPONDING READING Explorers who got lost p103-119 Henry Hudson Bio.doc</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Samuel Champlain sailing on the St. Lawrence River.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 09 Québec History (15 Clips, 135min altogether); 10 What Henry Hudson Saw in 1609 (1:38)</p> <p>ACTIVITY Fool's Gold (AB p30-31) NEEDED: yellow Play-Doh, peppermint</p> <p>CORRESPONDING READING Explorers who got lost p103-119 Henry Hudson Bio.doc</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Colour the picture of Henry Hudson looking for the Northwest Passage.</p> <p>TIMELINE FIGURES Henry IV, Samuel Champlain Henry Hudson</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Floating Galleon (AB p31-32) 1 quart Cardboard carton 1 half pint carton 2 sheets brown craft foam hot glue gun 3 skewers 5 large coffee filters</p> <p>CORRESPONDING READING Don Quixote p</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME The Inuit of Canada games (AB p29)</p> <p>CORRESPONDING READING Don Quixote p</p> <p>MOVIES FOR THIS WEEKEND: HH Animated 25 Magnificent Mounties (23:02) Ch4 A Peoples History Episode 1 - When the World Began (1:48:04)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Champlain • Montagnis Indians

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Week 5 – Chapter 5				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Daimyo Samurai Shogun Seppuku</p> <p>HISTORY READING Ch 5: Warlords of Japan: Hideyoshi, Japan's Great Leader (p52-56)</p> <p>Review Questions AB p33</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p33)</p> <p>HISTORY READING Ch 5: Warlords of Japan: 1st Tokugawa Ruler (p56-59)</p> <p>Review Questions AB p33-34</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p34)</p> <p>EXTRA READING Usborne Encyclopedia of World History p356</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Instructions Write instructions on how to become a ruler, based on Toyotomi Hideyoshi's or Ieyasu's strategies. Remember to use imperatives and linking phrases</p> <p>CORRESPONDING READING The Samurai's Tale p1-15</p> <p>VIDEO CLIPS Ch5 Samurai Warrior Documentary (44:58)</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 15 (AB 35)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation (to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Hold a Japanese Tea Ceremony (AB p35-36) NEEDED: Salad, Hot white rice, chicken broth with mushrooms, grilled fish, lemon slices, apple, potato chips, pickles, sweets (see AB), black tea, green tea</p> <p>CORRESPONDING READING The Samurai's Tale p16-30</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p> <p>VIDEO CLIPS Ch5 Samurai Warriors of Ancient Japan (26:31)</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Hideyoshi.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Sumo Wrestling (AB p36-37) NEEDED: Masking tape, blue, red, white, black construction paper, silk scarf, salt, compass</p> <p>CORRESPONDING READING The Samurai's Tale p31-40</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Toyotomi Hideyoshi Tokugawa Ieyasu</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Wind Poem (AB p37) NEEDED: Long stick or dowel, ribbon, colored paper</p> <p>CORRESPONDING READING The Samurai's Tale p41-50</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p> <p>VIDEO CLIPS Ch5 Ninja Warriors of Fuedal Japan (25:08)</p>	<p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Origami Typically, no scissors, glue or tape are used in the art of origami. In Japan, the crane is one of the mythical or holy creatures. Fold an origami pelican</p> <p>CORRESPONDING READING The Samurai's Tale p51-60</p> <p>MOVIES FOR THIS WEEKEND: Ch5 Shinobi Winds - Extreme Ninjas Documentary (1:10:23) Ch5 The Way of the Samurai (55:17) Ch5 The Will of the Shogun (55:16) Ch5 Secret History of the Ninja Uncovered (44:08) Ch5 Secrets of the Samurai Sword (54:36) Ch5 Ancient Warriors.Ninja Shaolin And.Samurai (1:12:15)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Toyotomi Hideyoshi • Battle of Sekigahara • Tokyo • Osaka

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Week 6 – Chapter 6				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Anglican Protestant</p> <p>HISTORY READING Ch 6: New Colonies in the New World: Strangers and Saints in Plymouth (p60-64)</p> <p>Review Questions AB p38</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p38)</p> <p>HISTORY READING Ch 6: New Colonies in the New World: Dutch and the New World (p65-69)</p> <p>Review Questions AB p38-39</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p39)</p> <p>EXTRA READING Usborne Encyclopedia of World History p322-323</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Information brochure Design and make an information brochure inviting men, women and children to join the journey on the <i>Mayflower</i> to America, to join the colonists in their new homeland OR Design and make an information brochure inviting people over to New Amsterdam (this can be done sarcastically, with humour)</p> <p>CORRESPONDING READING The Samurai's Tale p61-75 * Usborne true stories – Pirates – p111-118 – The Conquest of the Quakers</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 17 (AB p40)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation (to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Thanksgiving Feast (AB p41-43) Traditional Wampanoag Cornbread Butter, egg, corn meal, flour, baking powder, sugar</p> <p>Traditional “Indian” Pudding Sugar, salt, cornmeal, cinnamon, raisins, eggs, milk, molasses, butter</p> <p>Sixteenth-century succotash Sweet corn, beans, oil, onion, bacon, cornmeal</p> <p>Stewed Pomion Squash, butter, vinegar, ginger</p> <p>CORRESPONDING READING The Samurai's Tale p75-90</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Peter Stuyvesant.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 11 Pilgrims at Plimoth Plantation Colony (6:51); 12 Plymouth Colony and the Pilgrims(9:55);</p> <p>ACTIVITY The Manhattan Letter (AB p43)</p> <p>Make Colonial Pottage NEEDED: cubed beef, oatmeal, lettuce, spinach, broccoli, cauliflower, onions, toast</p> <p>CORRESPONDING READING The Samurai's Tale p91-100</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Mayflower sets sail from England 1620 William Bradford Squanto Rembrandt van Rijn * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 13 The Quakers, the Dutch, and the Ladies (11:37)</p> <p>ACTIVITY Old Silvernails (AB p44) NEEDED: Plunger, foil, duct tape</p> <p>CORRESPONDING READING The Samurai's Tale p101-110</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Hands-on Activities Week 6</p> <p>VIDEO CLIPS 12 The English Come to America Jamestown and Plymouth (20:13);</p> <p>EXTRA READING scoop-rembrandt.pdf (p2-3) Look at some of Rembrandt van Rijn's work</p> <p>CORRESPONDING READING The Samurai's Tale p111-120</p> <p>MOVIES FOR THIS WEEKEND: * Brother Bear</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • William Bradford • John Bradford • The Mayflower • John Carver • Wampanoag Indians • Squanto • Rembrandt • Vermeer • Lenape Indians • Peter Stuyvesant

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Week 7 – Chapter 7				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Reeking Gallant Indentured servants Retinue</p> <p>HISTORY READING Ch 7: Spread of Slavery: Tobacco - and Unwilling Colonists (p70-74)</p> <p>Review Questions AB p45</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p45)</p> <p>HISTORY READING Ch 7: Spread of Slavery: Queen Nzinga of Angola (p74-79)</p> <p>Review Questions AB p45-46</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p46)</p> <p>EXTRA READING Usborne Encyclopedia of World History p324-325</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a fable featuring a moral, with a clear beginning, middle and ending about John Rolfe's tobacco, OR about the slave trade from Africa.</p> <p>CORRESPONDING READING The Samurai's Tale p120-135</p>	<p>NOTEBOOKING PAGE Mapwork: Student page 21 (AB p47)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY King James' Anti-Tobacco Poster (AB p47-48) NEEDED: Pictures of tobacco (magazines)</p> <p>CORRESPONDING READING The Samurai's Tale p136-150</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 14 Jamestown & Tobacco America the Story of Us (7:39); 15 Powhatan Confederacy and James Town (12:00) Ch7 Queen Nzingha Great Queen of Angola (18min)</p> <p>ACTIVITY Growing 'Tobacco' (AB p49-50) NEEDED: Raw peanuts, Potting soil, string, clothespins, 3x jars</p> <p>CORRESPONDING READING The Samurai's Tale p151-160</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES John Rolfe plants tobacco and exports to England Queen Nzinga of Angola</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Traditional West African Stamp Patterns (AB p50-51) NEEDED: Poster paint, sponge, potato</p> <p>CORRESPONDING READING The Samurai's Tale p161-170</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>ACTIVITY Servants and Slaves (AB p51)</p> <p>CORRESPONDING READING The Samurai's Tale p171-180</p> <p>MOVIES FOR THIS WEEKEND: Ch7 Pocahontas Documentary (52:59)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • John Rolfe • Angola • Slave trade in Africa • Tobacco exports to England

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Week 8 – Chapter 8				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Khan Safavids Shah Grand Vizier</p> <p>HISTORY READING Ch 8: Middle of the East: The Persian Puzzle (p80-84) * Kingfisher Knowledge – The Middle East – p17,19, 54-56</p> <p>Review Questions AB p52</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p52)</p> <p>HISTORY READING Ch 8: Middle of the East: The Ottoman Turks (p84-88) * Kingfisher Knowledge – The Middle East – p32-33</p> <p>Review Questions AB p52</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p52-53)</p> <p>EXTRA READING Usborne Encyclopedia of World History p298-299</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Comics and cartoons Discuss character design and different comic book styles. Create your own comic strip for the Ottoman Empire under Murad</p> <p>CORRESPONDING READING The Samurai's Tale p181-190 * Usborne true stories – Pirates – p119-121 – The Saint who survived slavery</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 23 (AB p53) The Persian Puzzle (AB p53) NEEDED: multi-colored tissue paper, wrapping paper, contact paper Use the summary sentences as copywork or dictation.</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Persian Writing (AB p54-55) Decorate the Notebooking page with the map on</p> <p>CORRESPONDING READING The Samurai's Tale p191-200</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 16 Decline of the Ottoman Empire (9:35)</p> <p>ACTIVITY The Bridge of Thirty-Three Arches (AB p55-56)</p> <p>CORRESPONDING READING The Samurai's Tale p201-210</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Sultan Murad II Kodja * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Poems of the Ottoman Turks (AB p56)</p> <p>CORRESPONDING READING The Samurai's Tale p211-220</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Colour an Ottoman Design (AB p56)</p> <p>CORRESPONDING READING The Samurai's Tale p221-234</p> <p>MOVIES FOR THIS WEEKEND: Ch24 The Complete History of Turkey (SOTW Vol 2) (1:31:27) Ch24 THE HISTORY OF THE TURKISH AND OTTOMAN EMPIRE (SOTW Vol 2) (1:30:20) Ch8 Flavors of Turkey HD (44:38)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Iran, Turkey, Persia • Sir Robert Sherley • Shah Abbas • Murad of the Ottomans

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Week 9 – Chapter 9				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Defenestration Diet Peace of Westphalia</p> <p>HISTORY READING Ch 9: Western War: 30 Years' War 1618-1648 (p90-97)</p> <p>Review Questions AB p57</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p57-58)</p> <p>EXTRA READING Usborne Encyclopedia of World History p308</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Paragraph writing Write a paragraph each on the characters of Ferdinand II of Germany, Christian IV of Denmark, and Gustavus II of Spain. * What they were like, what they did, etc. (not a character sketch)</p> <p>CORRESPONDING READING Johannes Kepler p1-13 * Usborne true stories – Pirates – p106-110 – A Spanish novelist escapes the corsairs</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 27 (AB p59)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Uniforms of the 30 Years' War (AB p60) NEEDED: White cardstock</p> <p>CORRESPONDING READING Johannes Kepler p14-26</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Gustavus.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 17 The Thirty Years War (1618—1648) (10:34)</p> <p>ACTIVITY Celebrate St. Martin's Day (AB p60-62)</p> <p>Make a St. Martin's Day Lantern (AB p61) Square box, 2x candles, candleholder, cookie cutters, tissue paper, tape</p> <p>Swedish Apple Cake (AB p61) Sugar, butter, eggs, apples, flour, vanilla, cinnamon, nutmeg, baking soda, cloves</p> <p>Spettekaka (AB p62) Butter, sugar, eggs, flour, lemon peel, almonds, cardamom, vegetable oil</p> <p>CORRESPONDING READING Johannes Kepler p27-39</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Ferdinand II Christian IV – king of Denmark Gustavus II of Spain * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make Colonial Pottage NEEDED: cubed beef, oatmeal, lettuce, spinach, broccoli, cauliflower, onions, toast</p> <p>CORRESPONDING READING Johannes Kepler p40-52</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME The Thirty Year's War Game (AB p59)</p> <p>CORRESPONDING READING Johannes Kepler p53-65</p> <p>MOVIES FOR THIS WEEKEND: Ch9 12 Pounds - English subtitles (27:38)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Denmark • Germany • Sweden • Cardinal Richelieu • Bohemia • Johannes Kepler

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Week 10 – Chapter 10				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Jesuits Zen Bonsai Queue</p> <p>HISTORY READING Ch 10: Far East of Europe: Japan's Isolation (p98—102)</p> <p>Review Questions AB p63</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p63)</p> <p>HISTORY READING Ch 10: Far East of Europe: Rise of Manchu (p102-105)</p> <p>Review Questions AB p63-64</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p64)</p> <p>EXTRA READING Usborne Encyclopedia of World History p352-353, 356</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write Haiku About the fight the Buddhists had against Catholicism</p> <ul style="list-style-type: none"> - from the point of view of a Japanese ruler - from the point of view of a European trader <p>OR About the rise of the Manchu Dynasty in China</p> <ul style="list-style-type: none"> - from the point of view of Manchu people - from the point of view of the Ming people <p>CORRESPONDING READING Johannes Kepler 66-78 * Usborne true stories – Pirates – p122-130 – Mrs. Ching, the Terror of the South China seas</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 32 (AB p65)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a Zen Garden (AB p66) NEEDED: Tray or box top, Clean sand, Three stones</p> <p>CORRESPONDING READING Johannes Kepler p79-91</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Iemitsu.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch10 Segment 1 Chinas Balancing Act (5:51) Ch10 Segment 2 The Rise of the Mongols (4:56) Ch10 Segment 3 The Silk Road, from Ming to Manchu (8:39) Ch10 Segment 4 Traders and Missionaries in Macao (6:59) Ch10 Segment 5 Preconditions for the Drug Trade (9:17) Ch10 Segment 6 British and American Opium Smuggling Surges (6:41) Ch10 Segment 7 Commissioner Lin Takes Action (6:22) Ch10 Segment 8 The British Navy Attacks (6:31) Ch10 Segment 9 Humiliation, Transformation, and a Bitter Legacy (8:38) Ch10 The Qing Dynasty (28:14)</p> <p>ACTIVITY Little Ice Age (AB p66-67) Lima beans, kidney beans, black-eyed peas, 6x Styrofoam cups</p> <p>CORRESPONDING READING Johannes Kepler p92-104</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Iemitsu of Japan Manchu Dynasty of China * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a Bonkei Garden (AB p 67) NEEDED: Potting soil, alfalfa sprouts, small pebbles, moss and small plants</p> <p>CORRESPONDING READING Johannes Kepler p105-117</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Johannes Kepler p118-130</p> <p>MOVIES FOR THIS WEEKEND: Ch10 Fall of Ming 2013 (1:49:02)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • China • Japan • William Adams • Iemitsu • Nagasaki • Ming Dynasty • Peking

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Week 11 – Chapter 11				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Ambassador; Mausoleum; Koran; Shari'ah; Deccan; Marathas; Gorilla warriors</p> <p>HISTORY READING Ch 11: Moghul Emperors of India: World Seizer, King of the World, Conqueror of the World (p106-110)</p> <p>Review Questions AB p68</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p68)</p> <p>HISTORY READING Ch 11: Moghul Emperors of India: Aurangzeb's three Decisions (p110-113)</p> <p>Review Questions AB p68-69</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p69-70)</p> <p>EXTRA READING Usborne Encyclopedia of World History - p300-301</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a friendly letter Remember to link sentences with connecting words and pronouns so that the paragraphs flow. Check your spelling and punctuation.</p> <p>Imagine you were living in India at the time of the rein of Shah Jahan. Write home about what you witnessed happened at Mumtaz' death, and what the Taj Mahal looked like</p> <p>OR Imagine you were living at the time of Aurangzeb's rule. Write home about how Aurangzeb banned all Hinduism, and why.</p> <p>CORRESPONDING READING Johannes Kepler p131-143</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 34 (AB p71)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Decorate the Taj Mahal (AB p71)</p> <p>CORRESPONDING READING Johannes Kepler p144-156</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of the Taj Mahal.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch11 7 Wonders of India Taj Mahal (3:43) Ch11 The Taj Mahal, A Mughal Love Story (13:01)</p> <p>ACTIVITY Guerilla Warfare (AB p71) NEEDED: 3x ribbons, 3x clothespins</p> <p>CORRESPONDING READING Johannes Kepler p157-169</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Shah Jahan of India Aurangzeb of India * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Khurram's Birthday Celebration (AB p72) NEEDED: Stuffed animal, plastic bags, masking tape, broom handle</p> <p>CORRESPONDING READING Johannes Kepler p170-182</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Peacock Throne (AB p72) NEEDED: paper plate, glitter, sequins, craft jewels</p> <p>CORRESPONDING READING Johannes Kepler p183-197</p> <p>MOVIES FOR THIS WEEKEND: Ch11 Secrets Of The Taj Mahal (46:59) Ch11 The Great Moghuls Part 1 (1:00:00) Ch11 The Great Moghuls Part 2 (1:00:00) Ch11 The Great Moghuls Part 3 (25:00)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • India • Genghis Khan

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Week 12 – Chapter 12				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Barge Cavaliers Roundheads Monarchy Commonwealth Reform Regalia</p> <p>HISTORY READING Ch 12: Battle, Fire & Plague in England: Charles loses his Head (p114-119) Horrible Histories – Slimy Stuarts - Charles I (p23-26)</p> <p>Review Questions AB p73</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p73-74)</p> <p>HISTORY READING Ch 12: Battle, Fire & Plague in England: Cromwell's Protectorate (p119-122) Horrible Histories – Slimy Stuarts – The Civil War (p27-31)</p> <p>Review Questions AB p74-75</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p75)</p> <p>Ch 12: Battle, Fire & Plague in England: Plague and Fire (p122-127) Horrible Histories – Slimy Stuarts – Charles II & Fire and plague (p50-59)</p> <p>Review Questions AB p75-76</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p76)</p> <p>EXTRA READING Usborne Encyclopedia of World History p306-307</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 37 (AB p77)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY A city too close (AB p77) NEEDED: Toothpicks, duct tape/insulation tape, jumbo craft sticks</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p12-22 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of London on fire.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 18 Rise and Fall of Oliver Cromwell (9:54); 19 London the great fire and bombing Pt 1&2; (20min together) 20 Black Death (3:21) Ch12 London the great fire and bombing (part 2) (9:24)</p> <p>ACTIVITY Roundheads and Cavaliers! (AB p78-79) Brown yarn, cardboard, brown felt, brown thread, hot glue, yellow, blue or red air-drying clay, safety pin</p> <p>A Loaf the measures up (AB p79) Bread dough</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p23-33 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Oliver Cromwell Charles II Great fire of London * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p34-44 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p45-55 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>MOVIES FOR THIS WEEKEND: Ch12 The Conquerors - Episode 9 Cromwell - Conqueror of Ireland (45:20)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Oliver Cromwell • Daniel Defoe • Baynard's Castle • St. Paul's Cathedral

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<p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>Character sketch First draw a mind map with the character in the center Create a vivid picture of the character using adjectives, then behaviour descriptions Use some antonyms Draw a cartoon caricature of the character</p> <p>Write a character sketch of king Charles, OR of Oliver Cromwell</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p1-11 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p>				
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Week 13 – Chapter 13				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Boudoir Dauphin</p> <p>HISTORY READING Ch 13: Sun King: Sun king of France</p> <p>Review Questions AB p80</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p80)</p> <p>EXTRA READING Usborne Encyclopedia of World History p312-313</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>Draw up a family tree of king Louis XIV – Include at least 10 family members, and 4 generations</p> <ul style="list-style-type: none"> • Also prepare an oral presentation of your family tree <p>CORRESPONDING READING At the Sign of the Sugared Plum p56-66 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 40 (AB p81)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Court remedies for Henry’s illness (AB p82) NEEDED: Peppermint, mini marshmallows, juicy tomato, spaghetti</p> <p>Get Dressed like Louis XIV (AB p82-83)</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p67-77 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Louis XIV.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 21 King Louis XIV of France (5:22)</p> <p>ACTIVITY A masked ball at Versailles (AB p84) Coloured paper plates, gold glitter, ribbon, beads</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p78-88 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Louis XIV of France * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p89-99 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Who is the man in the iron mask? (AB p83)</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p100-110 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>MOVIES FOR THIS WEEKEND: Ch13 The Rise and Fall of Versailles (Part 1 of 3) (52:59) Ch13 The Rise and Fall of Versailles (Part 2 of 3) (52:59) Ch13 The Rise and Fall of Versailles (Part 3 of 3) (49:27)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • France • Versailles

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Week 14 – Chapter 14				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Reich</p> <p>HISTORY READING Ch 14: Rise of Prussia: Frederick, 1st Prussian King (p134-139)</p> <p>Review Questions AB p85</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p85)</p> <p>EXTRA READING Usborne Encyclopedia of World History p319</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a fairytale based on the rise of Prussia</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p111-121 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 43 (AB p86)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Speak German (AB p87)</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p122-132 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>Seven at one blow (Grimm, doc)</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of the soldier.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>READING The Water of Life (Grimm, doc)</p> <p>VIDEO CLIPS Ch14 Grimms Fairy Tale Classics S1 Ep 10 The Water of Life (20:24)</p> <p>ACTIVITY Colour a Prussian flag (AB p87)</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p133-143 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Frederick I of Prussia * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Prussian Royal Seal (AB p87-88) NEEDED: Sculpey, toothpick, Popsicle stick, sealing wax sticks / stamp pad, cookie sheet (pan)</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p144-154 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Frederick the 1's Order of the Black Eagle (AB p88) NEEDED: Red, blue or green acrylic paint; plastic spoon and knife, paper cup, liquid starch, large safety pin</p> <p>CORRESPONDING READING At the Sign of the Sugared Plum p155-169 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>MOVIES FOR THIS WEEKEND: Ch14 Frederick the Great & the Prussia Enigma (59:09)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Prussia • Germany • Bach • Handel <p>INTERNET LINKS http://www.classicsforkids.com/composers/bio.asp?id=2 (Bach) http://www.classicsforkids.com/composers/bio.asp?id=26 (Handel)</p>

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Week 15 – Chapter 15				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS Disintegrate; Muskets; Filles du roi; Habitants; Voyagers; Cobbles; Seigneur; Aristocrat; Philadelphia</p> <p>HISTORY READING Ch 15: New World in Conflict: King Phillip's War (p140-145)</p> <p>Review Questions AB p89</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p89)</p> <p>HISTORY READING Ch 15: New World in Conflict: War vs the Colonies: Louis XIV Saves France (p145-149)</p> <p>Review Questions AB p89-90</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p90)</p> <p>HISTORY READING Ch 15: New World in Conflict: William Penn's Holy Experiment (p149-153)</p> <p>Review Questions AB p90-91</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p91)</p> <p>EXTRA READING Usborne Encyclopedia of World History p321-323</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a summary of a novel (At the Sign of the Sugared Plum)</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p1-8</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 46 (AB p92-93)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Blending In (AB p93) NEEDED: Face paint</p> <p>Be a Habitant (AB p93) NEEDED: 2x dark plastic seedling trays, potting soil, wheat berries or grass seeds, spray-mist bottle</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p9-16</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 22 Colonial King Philips War 1&2 (9 min); 23 King Philips War - The History & Legacy of Americas Forgotten Conflict (3:20); 24 King Philips War (4 min); 25 King Louis XIV of France (5:04); 26 William Penns Holy Experiment of Philadelphia (1:53) 27 William Penn Religious Revolutionary (7:36)</p> <p>ACTIVITY The Liberty Bell (AB p94-95)</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p17-24</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Marie-Madeleine de Vercheres William Penn * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Speak like a Quaker (AB p95)</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p25-32</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Hands-on Activities Week 15</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p33-40</p> <p>MOVIES FOR THIS WEEKEND: 27 William Penn, the Quaker, and His Holy Experiment (1:11:58)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • John Sassamon • Josiah Winslow • Massachusetts • Wampanoag Indians & Metacom • Mary Rowlandson • Narrangansett Indians • Mohawk Indians • Great Swamp Fight • Hurons • Smallpox • Iroquois Indians (vs French) • Francois Jarret • Marie-Madeleine de Vercheres • William Penn & Pennsylvania • Quakers • Philadelphia • William III of Orange & Mary II

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Week 16 – Chapter 16				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS Constitutional monarchy Philosophers Economists Political Philosophers Valet</p> <p>HISTORY READING Ch 16: The West: Universal Laws of Newton and Locke (p154-159)</p> <p>Review Questions AB p96</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p96-97)</p> <p>HISTORY READING Ch 16: The West: Scientific Farming (p159-163)</p> <p>Review Questions AB p97</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p97)</p> <p>EXTRA READING Usborne Encyclopedia of World History p314-315, 336-337</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <ul style="list-style-type: none"> • Persuasive Speech / • Comics & Cartoons / <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p41-48</p> <p>Internet links http://www.classicsforkids.com/shows/showdesc.asp?id=92 Farewell symphony</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 49 (AB p98)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Examine John Locke's Philosophy (AB p99) NEEDED: Chocolate chip, marshmallow, raisin</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p49-56</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch16 Haydn Farewell - Igor Gruppman (25 min together) Ch16 The Agricultural Revolution Crash Course World History #1 (11:11)</p> <p>ACTIVITY Crop Rotation (AB p99-100)</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p57-64</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Galileo Isaac Newton John Locke * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Force of Gravity (AB p100-101) NEEDED: Basketball/soccer ball, ping-pong ball/gholfball/rubber ball</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p65-72</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Isaac Newton's first law of motion (AB p101)</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p73-80</p> <p>MOVIES FOR THIS WEEKEND: How Did Galileo Galilei Change the World Today (54:51) Ch16 Biography of Isaac Newton (52:26)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Galileo • Isaac Newton • John Locke • Scientific Farming • William Barkley • Charles Townshend • Jethro Tull & seed drill • Agricultural Revolution

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Week 17 – Chapter 17				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS Czar Convent Turban Strait Boyars Adamant Diplomat</p> <p>HISTORY READING Ch 17: Russia looks West: Peter the Great, Peter's Port to the West (p164-173)</p> <p>Review Questions AB p102-103</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p102-103)</p> <p>EXTRA READING Usborne Encyclopedia of World History p317</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>Short story, featuring an evil character Use a mind map to plan a character sketch of a villainous (evil) character (use the simple present tense) – Peter the Great westernizing Russia (see p168). Write a short story using the character sketch.</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p81-88</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 50 (AB p104)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Fall of Azov (AB p105) NEEDED: Plastic tub, plastic garbage bag, duct tape, raisins, small pebbles, toy boats</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p89-96</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 28 Peter the Great (4:53) 28 Peter the Great - Part 2 (9:13)</p> <p>ACTIVITY Medal of Triumph (AB p105-106) NEEDED: 4x Craft foam, sequins, glitter, craft flat-back jewels, sticky back jewelery pin/safety pin</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p97-104</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Peter the Great * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Dream up a city (AB p106)</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p105-112</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING William Penn - Gentle Founder of a New Colony p113-120</p> <p>MOVIES FOR THIS WEEKEND: 28 Peter the Great - Part 1-10 (100 min)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Russia • Great Northern War

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Week 18 – Chapter 18				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Sultan Janissaries Croissants Sa'adabat</p> <p>HISTORY READING Ch 18: East and West Collide: Ottomans look West- Twice (p174-179)</p> <p>Review Questions AB p107</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p107)</p> <p>EXTRA READING Usborne Encyclopedia of World History p298-299</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a bio-poem: create verses based upon the character or plot - Ahmet III, the Tulip king OR Kara Mustafa, Ottoman Vizier</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p121-128</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 55 (AB p108)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>Vocabulary words: Sultan Janissaries Croissants Sa'adabat</p> <p>ACTIVITY Ottoman Miniature Paintings (AB p109)</p> <p>Turkish Delight (AB p109) NEEDED: Cornstarch, sugar, orange juice, lemon juice, pistachios</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p129-136</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of the tulips.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch18 How to make an origami Tulip flower (and leaf) ...for all Ch18 The Life Of Kara Mustafa Pasha (4:31)</p> <p>ACTIVITY Turkish War Camp (AB p109-110)</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p137-144</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Ahmed III, the Tulip king Kara Mustafa, Ottoman Vizier * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Origami Tulip</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p145-152</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Shadow Theatre (AB p110) NEEDED: Large white cotton sheet, lamp, stuffed animals</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p153-160</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Turkey • Tulips • Islam • Ottoman Empire • Mecca • Jerusalem • Austria • Ibrahim Pasha • Kara Mustafa

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Week 19 – Chapter 19				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Muslin Indigo Nawab The Black Hole</p> <p>HISTORY READING Ch 19: English in India: Indian Empire Falls Apart (p180-184)</p> <p>Review Questions AB p111</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p111)</p> <p>HISTORY READING Ch 19: English in India: Shopkeeper's Invasion (p184-189)</p> <p>Review Questions AB p111-112</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p112)</p> <p>EXTRA READING Usborne Encyclopedia of World History p351, 328</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Advertisement Create an advertisement for the EIC army recruitment to fight against Siraj of Bengal</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p161-168 * Usborne true stories – Pirates – p21-32 – Long Ben, the Arch Pirate</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 59 (AB p113)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Black Hole of Calcutta (AB p113-114) NEEDED: 2x 500g M&Ms, 2x 500g peanut M&Ms, masking tape, plastic placemat</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p169-176</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a Sundial like Samrat Yantra (AB 114) NEEDED: Thin cardboard, masking tape, compass</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p177-184</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Nadir Shah of Persia Siraj of Bengal * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Dress up like a sikh bodyguard (AB 114-115) Cardstock, foil, comb</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p185-192</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a puppet ruler of India (AB p115-116) NEEDED: Wooden spoon, 2x rubber bands</p> <p>CORRESPONDING READING Just So Stories (pdf) William Penn - Gentle Founder of a New Colony p193-198</p> <p>MOVIES FOR THIS WEEKEND: The Jungle Book (animated) Ch19 British Occupation Of India In Color (49:00)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • India • Emperor Bahadur Shah I • Mohammad Shah of India • Nadir Shah of Persia • Calcutta & Fort William • Siraj of Bengal • Sir Robert Clive

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Week 20 – Chapter 20				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Shabby Straddle Siku Quanshu - Ssu-ku ch'üan-shu Dalai Lama</p> <p>HISTORY READING Ch 20: Imperial East: Emperor Chi'en-lung's Library (p190-194)</p> <p>Review Questions AB p117</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p117)</p> <p>HISTORY READING Ch 20: Imperial East: Land of the Dragon (p194-197)</p> <p>Review Questions AB p117-118</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p118)</p> <p>EXTRA READING Usborne Encyclopedia of World History p352-353</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) The Plum Branch poem (AB p121)</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p1-12</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 64 (AB p119-120)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Tibetan Yak-butter Tea (AB p120)</p> <p>Assemble the complete library of the four branches of literature (AB p120)</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p13-24</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Qianlong.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch20 The Complete Library in Four Branches of Literature (4:59) Ch20 Emperor Kangxi—Most Learned Emperor in Chinese History (4:47) Ch20 Tour of Hoi An Ancient Town, Vietnam (23:05) Ch20 Vietnamese Traditional Music 1 (3:54) Ch20 Korean History - Joseon Dynasty 1392~1910 (5:21) Ch20 Korean History - Goryeo Dynasty 918~1382 (3:56)</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p25-36</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Chi'en-lung (Qianlong) * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Extent of the Land of the Dragon (AB p120-121)</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p37-48</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p49-60</p> <p>MOVIES FOR THIS WEEKEND: Ch20 Discovery Channel - Ultimate Journeys Vietnam (43:46) Ch20 The Corpus of the Inscriptions of Campa (Vietnam) (45:32) Ch20 Engineering an Empire China (43:49) Ch20 Documentary Inside The Forbidden City (46:56) Ch20 The Emperors Secret Garden (56:45)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • China • Tibet • Vietnam • Burma • Taiwan • Mongolia • Mount Everest • Dalai Lama • Korea

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Week 21 – Chapter 21				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Protectorate Succession</p> <p>HISTORY READING Ch 21: Fighting over North America: 3 Pointless Wars, (p198-202)</p> <p>Review Questions AB p122</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p122-123)</p> <p>HISTORY READING Ch 21: Fighting over North America: The seven-years' War (p202-207)</p> <p>Review Questions AB p123-124</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p124)</p> <p>EXTRA READING Usborne Encyclopedia of World History p320-321</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>Persuasive speech Write a persuasive speech to convince your audience that the three wars (King William's, Queen Anne's and King George's wars) were pointless. Deliver and Record your speech on video</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p61-72 *The Sign of the Beaver * Usborne true stories – Pirates - p135-112 – Sir Henry Morgan, the king's pirate</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 66 (AB p125)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Leaf camouflage (AB p126-127) NEEDED: Light green T-shirt</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p73-84 *The Sign of the Beaver * Horrible Histories – Gorgeous Georgians (p40-41 William Pitt)</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Governor Dinwiddie's palace.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS * 09 Québec History 6 - French and English Rivalry (7:29) Ch21 American History up to French and Indian Wars 1492-1763 (10:20) Ch21 1741 War of Austrian Succession (2:08)</p> <p>ACTIVITY Fort Pitt Blue, dark and light green, and brown construction paper; black marker; grass seeds; toothpicks, brown model air-drying clay</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p85-96 *The Sign of the Beaver * Horrible Histories – Gorgeous Georgians</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES George I of England War of Grand Alliance / King William's War – England vs France in North America War of Spanish Succession / Queen Anne's War French vs English colonies War of Jenkins' ear / King George's War – English vs Spanish * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p97-108 *The Sign of the Beaver * Horrible Histories – Gorgeous Georgians</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Name that War (AB p125-126)</p> <p>CORRESPONDING READING Water Buffalo Days: Growing Up in Vietnam p109-117 *The Sign of the Beaver * Horrible Histories – Gorgeous Georgians</p> <p>MOVIES FOR THIS WEEKEND: Ch21 Kings and Queens of England Episode 4 Stuarts (45:42)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Robert Jenkins • Robert Dinwiddie • George Washinton • Edward Braddock • William Pitt

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Week 22 – Chapter 22				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: General Assemblies – meetings of all the colony leaders Repeal – take away some taxes Remonstrate Supplicate Petition Musket Manifest</p> <p>HISTORY READING Ch 22: Revolution!: Discontent in British Colonies (p208-213)</p> <p>Review Questions AB p129</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p129)</p> <p>HISTORY READING Ch 22: Revolution!: American Revolution (p213-217)</p> <p>Review Questions AB p130</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p130-131)</p> <p>EXTRA READING Usborne Encyclopedia of World History p330-331</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a preferred ending (a different ending) to the American Revolution – use your imagination.</p> <p>CORRESPONDING READING Johnny Tremain p1-10 * Horrible Histories – Gorgeous Georgians</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 68 (AB p132-133)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make an American Flag (AB p133) NEEDED: White, red and blue construction paper</p> <p>CORRESPONDING READING Johnny Tremain p11-20 * Horrible Histories – Gorgeous Georgians</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of the Boston Tea Party.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 32 The Boston Tea Party (10:50); 32 The Boston Tea Party2 (10:50); 32 Tea Party - Schoolhouse Rock - No more Kings (3:00) Ch22 Johnny Tremain The Movie (2:05)</p> <p>ACTIVITY Redcoats and Minutemen (AB p133-134)</p> <p>CORRESPONDING READING Johnny Tremain p21-30 * Horrible Histories – Gorgeous Georgians</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES George III of Great Britain American Revolution * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Midnight Ride of Paul Revere (AB p135-137)</p> <p>The Introduction of the Declaration of Independence (AB p138)</p> <p>CORRESPONDING READING Johnny Tremain p31-40 * Horrible Histories – Gorgeous Georgians</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME The Battle of Bunker Hill (AB p134)</p> <p>CORRESPONDING READING Johnny Tremain p41-50 * Horrible Histories – Gorgeous Georgians</p> <p>MOVIES FOR THIS WEEKEND: 31 Revolution - American History in HD (44:16) Ch22 Rebels - American History in HD - Documentary (44:11)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • The Boston Massacre • Thomas Gage • First Continental Congress • Boston Tea Party • American Revolution • Minutemen • Paul Revere • William Dawes • Lexington • War of American Independence • Thomas Jefferson

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Week 23 – Chapter 23				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Constitution Verging Anarchy Federal government Delegates Senate Legislative Veto Executive Judicial Ratify Bill of rights Amendments Inaugurated Barge Secretary Treasury Rheumatism</p> <p>HISTORY READING Ch 23: New Country: The American Constitution (p218-223)</p> <p>Review Questions AB p139</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p139-140)</p> <p>HISTORY READING Ch 23: New Country: 1st American President (p223-227)</p> <p>Review Questions AB p140</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p140)</p> <p>EXTRA READING Usborne Encyclopedia of World History p331</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a play about the first elections for President of the USA</p> <p>CORRESPONDING READING Johnny Tremain p51-60 * Benjamin Franklin</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 74 (AB p141)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Articles of the Constitution (AB p143)</p> <p>CORRESPONDING READING Johnny Tremain p61-70</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch23 George Washington (Part 1) (8:51) Ch23 George Washington (Part 2) (7:10) Ch23 The USS Constitution Old Ironsides Documentary (28:00)</p> <p>ACTIVITY President Memory Game (AB p143-144)</p> <p>Memorization: The Preamble to the Constitution (AB p145)</p> <p>CORRESPONDING READING Johnny Tremain p71-80</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES George Washington * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Three Branches of Government (AB p145-146) NEEDED: Red, blue craft foam; white acrylic paint; craft magnets with sticky back, sticky-back velcro circles</p> <p>CORRESPONDING READING Johnny Tremain p81-90</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Play Presidential Inauguration (AB p142-143)</p> <p>CORRESPONDING READING Johnny Tremain p91-100</p> <p>MOVIES FOR THIS WEEKEND: Ch23 George Washington Documentary (45:57) Ch23 The Presidents of the United States Episode 1 - 1789-1825 (45:13) Ch23 The Presidents of the United States Episode 2 - 1789-1825 (45:16) Ch23 The Presidents of the United States Episode 3 - 1849-1865 (45:16) Ch23 The American Revolution Biography George Washington (45:58)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Alexander Hamilton • James Madison • Benjamin Franklin

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Week 24 – Chapter 24				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Botany Coral Reef Moored Hulks Aborigines Squatters</p> <p>HISTORY READING Ch 24: Sailing South: Cpt. Cook Reaches Botany Bay (p228-233)</p> <p>Review Questions AB p147</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p147)</p> <p>HISTORY READING Ch 24: Sailing South: Convict Settlement (p233-237)</p> <p>Review Questions AB p147-148</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p148)</p> <p>EXTRA READING Usborne Encyclopedia of World History p326-237</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a Monologue about James Cook looking for the Great Southern Continent</p> <p>CORRESPONDING READING Johnny Tremain p101-110 *Carry On, Mr Bowditch</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 78 (AB p149)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Spotting Venus (AB p149)</p> <p>Planting Well (AB p150) NEEDED: Carrot/squash seeds; potting soil, 3 styrofoam cups; permanent marker</p> <p>CORRESPONDING READING Johnny Tremain p111-120 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 33 The First Voyage of James Cook (5:07); 34 The Amazing Life and Strange Death of Captain Cook (10:32)</p> <p>ACTIVITY Message Sticks (AB p150-151) Long, thick stick, white acrylic paint (and other colours); newspapers</p> <p>CORRESPONDING READING Johnny Tremain p121-130 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES James Cook Arthur Phillip * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Johnny Tremain p131-140 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Australia Day (AB p150)</p> <p>CORRESPONDING READING Johnny Tremain p141-150 *Carry On, Mr Bowditch</p> <p>MOVIES FOR THIS WEEKEND: Ch24 HH Amazing Aussies (23:01)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Australia • New Zealand • Tahiti • Hawaii • James Cook • Arthur Phillip

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Week 25 – Chapter 25				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Estate National Assembly The Bastille Duke Baron Royalist The Temple Tumbri</p> <p>HISTORY READING Ch 25: Revolution Gone Sour: The storming of the Bastille (p238-243)</p> <p>Review Questions AB p152</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p152-153)</p> <p>HISTORY READING Ch 25: Revolution Gone Sour: The Reign of Terror (p243-247)</p> <p>Review Questions AB p153</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p153)</p> <p>EXTRA READING Usborne Encyclopedia of World History p332-333</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Tall stories Write a tall story featuring Robespierre</p> <p>CORRESPONDING READING Johnny Tremain p151-160 mozart-printit-biography.pdf Also Catherine the Great p1-13</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 81 (AB p154)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Red Citizen Cap (AB p155-156) NEEDED: Red fabric (24" x 13"), straight pins, red thread</p> <p>CORRESPONDING READING Johnny Tremain p161-170 Catherine the Great p14-26</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 35 The storming of The Bastille July 14. 1789 (1, 2 & 3) (25 min together) 36 Horrible Histories HHTV News Storming The Bastille (3:17)</p> <p>ACTIVITY Two Declarations of Independence (AB p156)</p> <p>CORRESPONDING READING Johnny Tremain p171-180 Catherine the Great p27-39</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Louis XVI French Revolution The storming of the Bastille Robespierre The execution of Robespierre The storming of the Tuileries</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Tricolour Revolution Ribbon (AB p156) NEEDED: Blue, white, red craft foam, craft jewelry pin</p> <p>CORRESPONDING READING Johnny Tremain p181-190 Catherine the Great p40-52</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Storm the Bastille (AB p155)</p> <p>CORRESPONDING READING Johnny Tremain p191-200 Catherine the Great p53-65</p> <p>MOVIES FOR THIS WEEKEND: Ch25 The French Revolution – Documentary (1:29:40) Ch25 The French Revolution (59:04)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>INTERNET LINKS http://makingmusicfun.net/htm/f_mmf_musical_library/hey-kids-meet-wolfgang-amadeus-mozart.htm</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • France • French Revolution • Marie Antoinette • Tennis Court Oath • The Bastille • Mozart • Maximilien de Robespierre • Prussia • Tuileries

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Week 26 – Chapter 26				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Exile Banquet Dais Vivat – long live the new empress Metropolitan – the head priest Rally - Gather or bring together Cravat - Neckwear worn in a slipknot with long ends overlapping vertically in front Peasants serfs</p> <p>HISTORY READING Ch 26: Catherine the Great: Princess Catherine come to Russia (p248-253)</p> <p>Review Questions AB p164</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p164)</p> <p>HISTORY READING Ch 26: Catherine the Great: Catherine the Great (p253-257)</p> <p>Review Questions AB p164-165</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p165)</p> <p>EXTRA READING Usborne Encyclopedia of World History p318</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Research and write a report about Catherine the Great</p> <p>CORRESPONDING READING Johnny Tremain p201-210 Catherine the Great p66-78 *Carry On, Mr Bowditch</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 93 (AB p159)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Memory Activity: Catherine the Great paperdoll (AB p160)</p> <p>CORRESPONDING READING Johnny Tremain p211-220 Catherine the Great p79-91 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Catherine the Great.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 37 Catherine the Great Biography (2:37);</p> <p>ACTIVITY Circle the Cows (AB p163)</p> <p>CORRESPONDING READING Johnny Tremain p221-230 Catherine the Great p92-104 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Catherine the Great * Create your own LEGO character</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Memory: Manifesto fo Catherine the Great (AB p163)</p> <p>CORRESPONDING READING Johnny Tremain p231-240 Catherine the Great p105-117 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Be the next Czar (AB p160-163)</p> <p>CORRESPONDING READING Johnny Tremain p241-250 Catherine the Great p118-122 *Carry On, Mr Bowditch</p> <p>MOVIES FOR THIS WEEKEND: 38 Catherine the Great Part 1-5 (115 min together)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Russia • Peter the Great • Russian Orthodox Church • Martin Luther • Peter Ulrich • Smallpox

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Week 27 – Chapter 27				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Poplar tree Loom Bellows Methane Blacklung Standardization</p> <p>HISTORY READING Ch 27: A Changing World: Steam and Coal in Britain (p258-262)</p> <p>Review Questions AB p164</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p164)</p> <p>HISTORY READING Ch 27: A Changing World: Cotton and Guns in America (p262-265)</p> <p>Review Questions AB p164-165</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p165)</p> <p>EXTRA READING Usborne Encyclopedia of World History p336-339</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Labeled diagrams of</p> <ul style="list-style-type: none"> • 4 instruments used in daily activities (p259-260) <p>OR</p> <ul style="list-style-type: none"> • the Steam Engine, Cotton Gin and a standardized gun <p>CORRESPONDING READING Johnny Tremain p251-260 *Carry On, Mr Bowditch</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 101 (AB p166)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Cotton Gin (AB p166-167) NEEDED: Shoe box, paper towel roll tube, toothpicks, cotton balls, popcorn kernels</p> <p>CORRESPONDING READING Johnny Tremain p261-270 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 39 The Industrial Revolution (11:04); 40 Eli Whitney (6:29); 41 How inventions change history (for better and for worse) (5:13); 42 Learning about the Cotton Gin (3:30)</p> <p>ACTIVITY Steam Experiment (AB p167-168) 2x Index cards; 2x straws</p> <p>CORRESPONDING READING Johnny Tremain p271-280 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES James Watt Steam Engine Eli Whitney Cotton Gin</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Writing a Patent (AB p169)</p> <p>CORRESPONDING READING Johnny Tremain p281-290 *Carry On, Mr Bowditch</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME House of interchangeable parts BINGO! (AB p168)</p> <p>CORRESPONDING READING Johnny Tremain p291-300 *Carry On, Mr Bowditch</p> <p>MOVIES FOR THIS WEEKEND: Ch27 Industrial Revolution (57:58)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Steam Engine • Cotton • Cotton Gin • Inventions • Plantations (cotton fields) • Eli Whitney • Robert Fulton

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Week 28 – Chapter 28				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Eight Regulations Yurt Kowtow Opium Serene Pernicious</p> <p>HISTORY READING Ch 28: China and the Rest of the World: The Kingdom at the Center of the World (p266-270)</p> <p>Review Questions AB p170</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p170)</p> <p>HISTORY READING Ch 28: China and the Rest of the World: The Rise of the Opium Trade (p270-273)</p> <p>Review Questions AB p170-171</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p171)</p> <p>EXTRA READING Usborne Encyclopedia of World History p352-355</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Short stories Write a short story about George Macartney before the Chinese emperor, OR The rise of the opium trade</p> <p>CORRESPONDING READING The Story of China (PDF) China's Story (PDF)</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 105 (AB p172)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Eight Regulations (AB p172-173)</p> <p>CORRESPONDING READING</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of the poppy plant.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS HH Animated 4 Challenging China (23:01) Ch28 Confucius - In Our Time BBC Radio 4 (28:23) Ch28 Discovering China - Confucius (4:27) Ch28 The Life of Confucius animation (14:11)</p> <p>ACTIVITY Kowtow! (AB p173) NEEDED: Life size art paper</p> <p>CORRESPONDING READING</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Confucius Rise of the Opium Trade George Macartney</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a Vase from the Chi'en-lung Period (AB p173-174) NEEDED: Self-hardening clay, blue & white acrylic paint</p> <p>CORRESPONDING READING</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • China • Confucius • George Macartney

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Week 29 – Chapter 29				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Oligarchy The Directory Consul Catechism</p> <p>HISTORY READING Ch 29: The Rise of Bonaparte: Napoleon Comes to Power (p274-278)</p> <p>Review Questions AB p175</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p175)</p> <p>HISTORY READING Ch 29: The Rise of Bonaparte: The Emperor Napoleon (p278-281)</p> <p>Review Questions AB p176</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p176)</p> <p>EXTRA READING Usborne Encyclopedia of World History p334-335, 350</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a fairy story featuring superpowers and a moral, based on Napoleon's coming to power</p> <p>CORRESPONDING READING Napoleon p1-12 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>ludwig-van-beethoven-printit-biography.pdf</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 107 (AB p177)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Rosetta Stone (AB p178-179)</p> <p>CORRESPONDING READING Napoleon p13-24 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Napoleon.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch29 Lord Nelson - British Legend - The battle of TRAFALGAR (Part 3) (9:25) Ch29 Battle of Trafalgar - Lego Version (7:40) Ch29 Horatio Nelson (1758-1805) Part One (7:25) Ch29 Bloody Britain - 0110 - the battle of trafalgar (22:01)</p> <p>ACTIVITY Napoleon's Triangle (AB p179) NEEDED: Spaghetti, yarn</p> <p>CORRESPONDING READING Napoleon p25-36 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES The Battle of Trafalgar Napoleon Bonaparte Admiral Horatio Nelson The Battle of the Nile * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Eat like a British Sailor (AB p180) Flour</p> <p>CORRESPONDING READING Napoleon p37-48 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Conquer the World (AB p178)</p> <p>CORRESPONDING READING Napoleon p49-60 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>MOVIES FOR THIS WEEKEND: 43 Napoleons Rise to Power (50:46) Ch29 Engineering An Empire Napoleon. Steel Monster (43:57) Ch29 THE BATTLE OF AUSTERLITZ - NAPOLEONS GREATEST TRIUMPH (47:04) * The Hunchback of Notre Dame (animated)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • France • Beethoven • Napoleon Bonaparte • The Louvre • Egypt • Admiral Horatio Nelson • Battle of the Nile • The Napoleonic Code • The Louisiana Territory • Notre Dame • Charlemagne • The Battle of Trafalgar

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Week 30 – Chapter 30				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Defy Antilles Hallucinations Yellow-fever</p> <p>HISTORY READING Ch 30: Freedom in the Caribbean: The Haitian Revolt (p282-287)</p> <p>Review Questions AB p181</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p181)</p> <p>EXTRA READING Usborne Encyclopedia of World History p324-325</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a persuasive speech either for or against African slaves in Haiti</p> <p>CORRESPONDING READING Napoleon p61-72 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 112 (AB p182)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Malaria Remedies (AB p183-184)</p> <p>CORRESPONDING READING Napoleon p73-84 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the flag.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch30 Haitian Revolution Song (4:21) Ch30 Haitian Revolution Toussaint Louverture (15:23)</p> <p>ACTIVITY Palm Tree Haitian Stamp (AB p182-183) NEEDED: Craft foam, tacky glue, tracing paper, block of wood, acrylic paint, objects to stamp (e.g. canvas bag, apron, paper, etc.)</p> <p>CORRESPONDING READING Napoleon p85-96 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Toussaint Haiti independent from France</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Colour the Haitian Flag (AB p183)</p> <p>CORRESPONDING READING Napoleon p97-108 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Napoleon p109-122 * Keep a notebook and pen handy to make notes, when the book is done, you need to write a book review</p> <p>MOVIES FOR THIS WEEKEND: Ch30 The Haitian Revolution (1791-1804) (40:56)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Haiti • Paris of Antilles • Toussaint L'Ouverture • Saint Domingue • Jean-Jacques Dessaline / Jacques I of Haiti • Leclerc

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Week 31 – Chapter 31				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Overseers Luddites Slums Typhoid Cholera</p> <p>HISTORY READING Ch 31: A Different Kind of Rebellion: The World of the Factories, The Luddites (p288-295)</p> <p>Review Questions AB p185,186</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p185,186)</p> <p>EXTRA READING Usborne Encyclopedia of World History p338-339, 340-341</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a book review about the book <i>Napoleon</i></p> <p>CORRESPONDING READING Streams to the River, River to the Sea p1-13</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 116 (AB p187)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Memory Project: William Wordsworth (AB p187-188)</p> <p>Factory Work (AB p188) NEEDED: Flour, baking soda, salt, butter, peanut butter, sugar, egg, milk, vanilla,</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p14-26</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS Ch31 The Children Who Built Victorian Britain Part 1(1:00:00 together) Part 1-4 Ch31 Horrible Histories - Victorian Work Song (2:30)</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p27-39</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Alexander Hamilton Thomas Jefferson * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p40-52</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p53-65</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Child Labour • Thomas Jefferson • Alexander Hamilton • General Ned Ludd

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Week 32 – Chapter 32				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Territory Wade Film (ice film) Elk Junction Expedition Continental Divide Loomed Stake Draped Confederacy Appendicitis Bosom</p> <p>HISTORY READING Ch 32: The Opened West: Lewis and Clark Map the West (p296-302)</p> <p>Review Questions AB p189</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p189-190)</p> <p>HISTORY READING Ch 32: The Opened West: Tecumseh's Resistance (p302-307)</p> <p>Review Questions AB p190</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p190)</p> <p>EXTRA READING Usborne Encyclopedia of World History p350-351</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a short play either about the Lewis & Clark expedition crossing the Continental Divide OR About the Native American Indian tribes vs white settlers</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p66-78</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 118 (AB p191-192)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Jefferson's Secret Code (AB p192-193)</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p79-91</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 45 Tecumseh Native American Resistance (1:01) Ch32 The Natives and the English - Crash Course US History #3 (11:26)</p> <p>ACTIVITY Lewis and Clark Duds (AB p193-194) NEEDED: Suedecloth (3 yards), thread, 1" elastic for pants</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p92-104</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Lewis & Clark</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Mapping the Area (AB p194)</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p105-117</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Lewis and Clark Adventure Journal (AB p194) NEEDED: 20x sheets of white paper, needle, thread, cardboard, fabric, tacky glue</p> <p>ACTIVITY Hands-on Activities Week 32</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p118-130</p> <p>MOVIES FOR THIS WEEKEND: 44 1804-06 Lewis and Clark Expedition Documentary (42:03) Ch32 Cheyenne Warrior (1:26:25)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Lewis & Clark • Sacagawea • Tennessee • Kentucky • Sioux • Mandan • Shoshone • Shawnees Indians • Grizzly bears • Rocky Mountains • Blackfish • Continental Divide • Tenskwatawa • Tecumseh • William Henry Harrison • Fort Wayne • Prophetstown

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Week 33 – Chapter 33				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Treaty Dock Treachery Allegiance Ally Mass Deserter Rally Exile Humiliated Tyrant The Marseillaise</p> <p>HISTORY READING Ch 33: The End of Napoleon Napoleon's Wars (and 1812 too) (p308-313)</p> <p>Review Questions AB p196</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p196)</p> <p>HISTORY READING Ch 33: The End of Napoleon Waterloo! (p313-317)</p> <p>Review Questions AB p197</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p197)</p> <p>EXTRA READING Usborne Encyclopedia of World History p334-335</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a Blurb to an imaginary book about Napoleon's end.</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p131-143 * Usborne true stories – Pirates – p33-37 – The Count of Ericeira's Diamonds</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 118 (AB p191-192)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Star-Spangled Banner song (AB p199) NEEDED: Polyurethane spray, item on to which to decoupage</p> <p>Memory: The Star-Spangled Banner (AB p199)</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p144-156</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 47 All You Need To Know About Napoleon Bonaparte (4:59); 48 This is The War of 1812 (6:04); 49 The War of 1812 – Crash Course US History (12:42); 50 The Battle of Waterloo – Charge of the British Heavy Cavalry (5:47) Ch33 Tchaikovsky - 1812 Overture Ch33 Lego Battle of Waterloo (5:00)</p> <p>ACTIVITY St. Helena Salt Map (AB p199-200) NEEDED: Blue & green acrylic paint (or craft paint), flour, salt</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p157-169</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES War 1812 Louis XVIII of France Napoleon, Emperor of Elba Joseph Bonaparte, king of Spain * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Napoleon invades Russia Snow Globe (AB p200) Glass jar, silver glitter, plastic soldier, hot glue</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p170-182</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Music: Ch33 Tchaikovsky - 1812 Overture (AB p200) (15:08)</p> <p>Know your knots (AB p200-201) NEEDED: 3 lengths of rope (2ft each), handle of a wooden spoon</p> <p>CORRESPONDING READING Streams to the River, River to the Sea p183-191</p> <p>MOVIES FOR THIS WEEKEND: Ch33 Napoleon PBS Documentary 1 Of 4 (45:07) Ch33 Napoleon PBS Documentary 2 Of 4 (45:06) Ch33 Napoleon PBS Documentary 3 Of 4 (45:06) Ch33 Napoleon PBS Documentary 4 Of 4 (45:07) Ch33 The Conquerors - Episode 11 Napoleons Greatest Victory (45:20) Ch33 The War of 1812 - History – Documentary (1:54:00) Ch33 History The battle of waterloo (47:23) Ch33 Waterloo (1970) (2:08:06)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Alexander I of Russia • Portugal • Joseph Bonaparte • Spain • Moscow • Berezina River • America vs Britain 1812 • President James Madison • Library of Congress • Louis XVIII • Elba island • Bourbon kings of France • Waterloo • St Helena

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Week 34 – Chapter 34				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Creole Peninsulares Junta Patriot Llaneros Mestizos Pardos Tuberculosis</p> <p>HISTORY READING Ch 34: Freedom for South America: Simon Bolivar: The Liberator (p318-323)</p> <p>Review Questions AB p202</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p202)</p> <p>HISTORY READING Ch 34: Freedom for South America: Freedom, But Not Unity (p323-327)</p> <p>Review Questions AB p202-203</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p203)</p> <p>EXTRA READING Usborne Encyclopedia of World History p344-345</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write instructions on how to go to war for independence</p> <p>CORRESPONDING READING Huckleberry Finn p1-7</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 125 (AB p204-205)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY South American Cowboy (AB p205)</p> <p>CORRESPONDING READING Huckleberry Finn p8-14</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the pictures, and paste the cowboys.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 51 Simon Bolivar Biography (1:53); 52 Simon Bolivar A Great Freedom Fighter (2:31) Ch34 Latin American Revolutions Crash Course World History #31 (13:42)</p> <p>ACTIVITY Peruvian Rice Pudding (AB p205-206) NEEDED: 1 cup orange juice, 2 cups rice, 2x condensed milk, 2x cinnamon sticks, ground cinnamon, orange slices</p> <p>CORRESPONDING READING Huckleberry Finn p15-21</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Simón Bolívar José de San Martín * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Huckleberry Finn p22-28</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Battle for South America! (AB p205) Game pieces, dice</p> <p>CORRESPONDING READING Huckleberry Finn p29-35</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Simón Bolívar • Bolivia • Peru • Andes Mountains • Venezuela • Francisco de Miranda • Argentina • Paraguay • New Granada • Jamaica • José de San Martín • Peru • Ecuador

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Week 35 – Chapter 35				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: El Grito de Dolores Defrock Junta Arbitrary</p> <p>HISTORY READING Ch 35: Mexican Independence: The Cry of Dolores, The Republic of Mexico (p328-335)</p> <p>Review Questions AB p207-208</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p207, 208)</p> <p>EXTRA READING Usborne Encyclopedia of World History p306, 322</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Prepared speech – write and deliver a speech about how New Spain became Mexico</p> <p>CORRESPONDING READING Huckleberry Finn p36-42 * Usborne true stories – Pirates – p131-134 – The Black Joke</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 131 (AB p209)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Independence Day Piñata (AB p209) NEEDED: Large balloon, newspaper, flour, string, masking tape, green, white, and red poster paint, treats</p> <p>CORRESPONDING READING Huckleberry Finn p43-49</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 53 Cry of Dolores (0:31); 54 Independencia (5:01) Ch35 A Peoples History of the Mexican Revolution (26:12) Ch35 Part 1 From Tenochtitlan to Today A Brief History of Mexico (9:40) Ch35 Part 2 From Tenochtitlan to Today A Brief History of Mexico (9:37) Ch35 Part 3 From Tenochtitlan to Today A Brief History of Mexico (9:00) Ch35 Tenochtitlan (The Impossible City) (5:21) Ch35 War & Expansion Crash Course US History #17 (12:46)</p> <p>ACTIVITY Two symbols of Mexican Independence (AB p210)</p> <p>CORRESPONDING READING Huckleberry Finn p50-56</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Don Miguel / Miguel Hidalgo Mexico's Independence 1821 Emperor Agustín I of Mexico * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Mexican Flowers (AB p211) NEEDED: Green, white, red Tissue paper; 3x green pipe cleaners</p> <p>Mexican Breakfast (AB p211) NEEDED: 6x corn tortillas, refried beans, butter, eggs, cheese, bacon, hot chocolate, chocolate syrup, cinnamon, chili powder, cinnamon stick</p> <p>CORRESPONDING READING Huckleberry Finn p57-63</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Mexican blanket art (AB p212) NEEDED: White muslin, acrylic paint, white string, index cards, tacky glue</p> <p>CORRESPONDING READING Huckleberry Finn p64-70</p> <p>MOVIES FOR THIS WEEKEND: * Zorro</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Don Miguel / Miguel Hidalgo • Dolores • Spain • Guanajuato • New Spain / Mexico • José María Morelos y Pavón • Agustín de Iturbide • Antonio López de Santa Anna

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Week 36 – Chapter 36				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Abolitionists Plight Induce Slave trade. Emancipation Act</p> <p>HISTORY READING Ch 36: The Slave Trade Ends: The Work of the Abolitionists (p336-341)</p> <p>Review Questions AB p213</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p213)</p> <p>EXTRA READING Usborne Encyclopedia of World History p324-325</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>Write a poem about the plight of the slaves.</p> <ul style="list-style-type: none"> • Use alliteration, onomatopoeia and similes. • Let someone read your poem and let them tell you what they liked <i>and</i> disliked (constructive criticism) • Practice reading your poem with emphasis. <p>CORRESPONDING READING Huckleberry Finn p71-77 * Usborne true stories – Pirates – p9-20 – The Capture of the Bird Galley</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 133 (AB p214)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Slave Ship Cutaway (AB p215) NEEDED: Model Magic air-dry clay; thick cardboard, blue construction paper</p> <p>CORRESPONDING READING Huckleberry Finn p78-84</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 56 SLAVERY The Abolitionists Cause (6:08)</p> <p>ACTIVITY Using the Bible to support the abolition slavery (AB p215)</p> <p>CORRESPONDING READING Huckleberry Finn p85-91</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Slavery made illegal in Great Britain 1833</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Early American Quilting and the Anti-slavery movement (AB p216) NEEDED: Different coloured construction paper (see AB)</p> <p>CORRESPONDING READING Huckleberry Finn p92-98</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Who am I? (AB p216) NEEDED: 6x index cards</p> <p>CORRESPONDING READING Huckleberry Finn p99-105</p> <p>MOVIES FOR THIS WEEKEND: 55 Frederick Douglass - From Slave to Abolitionist (42:38) 57 Uncle Tom's Cabin (1:51:00)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • John Wesley • Angela Grimke • William Wilberforce

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Week 37 – Chapter 37				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Peer Mfecane Boers Veterans Struck out</p> <p>HISTORY READING Ch 37: Troubled Africa The Zulu Kingdom (p342-346)</p> <p>Review Questions AB p218</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p218)</p> <p>HISTORY READING Ch 37: Troubled Africa The Boers and the British (p346-349)</p> <p>Review Questions AB p218-219</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p219)</p> <p>EXTRA READING Usborne Encyclopedia of World History p346-347</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Stereotypes Identify how humour is created by using stereotypes and exaggeration. Write a description of a stereotypical character – Shaka Zulu.</p> <p>CORRESPONDING READING Huckleberry Finn p106-113</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 140 (AB p220)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Zulu Beadwork Code (AB p220-221) NEEDED: Assorted glass beads; elastic cord</p> <p>CORRESPONDING READING Huckleberry Finn p114-120</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of Shaka Zulu.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 60 Britain and the Boer War (7:49)</p> <p>ACTIVITY Make an assegai stabbing spear (AB p221) NEEDED: Wrapping paper tube, raffia, foil</p> <p>CORRESPONDING READING Huckleberry Finn p121-126</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Britain claims the Cape Colony 1820</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Make a Traditional African Pot (AB p221-222) NEEDED: Flour, sugar, balloon, newspaper, sugar, cardboard, masking tape, acrylic paint</p> <p>CORRESPONDING READING Huckleberry Finn p127-137</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Huckleberry Finn p138-147</p> <p>MOVIES FOR THIS WEEKEND: 59 Kingdoms of Africa - Zulu.Kingdom (58:32) Ch37 Engineering An Empire Britain. Blood and Steel (44:01)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Shaka Zulu • Mtetwa • Dingane • Mpande • Battle of Blood River

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Week 38 – Chapter 38				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: US Immigrants Measles Whooping cough The Trail of Tears</p> <p>HISTORY READING Ch 38: American Tragedies: The Trail of Tears, Nat Turner's Revolt (p350-354)</p> <p>Review Questions AB p223</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p223)</p> <p>HISTORY READING Ch 38: American Tragedies: Nat Turner's Revolt (p354-359)</p> <p>Review Questions AB p223-224</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p224)</p> <p>EXTRA READING Usborne Encyclopedia of World History p324-325, 350-351</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a dialogue expressing point of view of character in a conflict scenario: Native Americans & Indian Removal Act OR Nat Turner & the rebellion of the slaves</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 143 (AB p225-226)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Cherokee Forest Pouch (AB p226) NEEDED: ¼ yard Brown material; jute rope, thread</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture of the Cherokee Indian.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 61 Trail of Tears Cherokee Legacy Native American Indian (7:09); 62 Nat Turners Rebellion (3:35); 63 Nat Turner (6:29)</p> <p>ACTIVITY Tribal Face Paint (AB p226) Needed: Face paint</p> <p>Indian Sign Language (AB p226)</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Indian Removal Act Nat Turner * Create your own LEGO characters</p> <p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears</p> <p>ACTIVITY Hands-on Activities Week 38</p> <p>MOVIES FOR THIS WEEKEND: Ch38 Americas Great Indian Leaders (54:54) Ch38 The Great Sioux Nation (25:17) Ch38 The Real West Sitting Bull and The Great Sioux Nation (46:10) Ch38 War of the American Indians - History of the Iroquois (43:33)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • North American Indians • Andrew Jackson • Indian Removal Act • Second Seminole War • Oklahoma • Nat Turner • Thomas Moore • Solar Eclipse

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Week 39 – Chapter 39				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Seppuku Bribe Dikes Embezzled</p> <p>HISTORY READING Ch 39: China Adrift: The First Opium War (p360-365)</p> <p>Review Questions AB p227</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p227)</p> <p>EXTRA READING Usborne Encyclopedia of World History p354-355</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Review – write a review for a Documentary film about the opium wars</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears * Sherlock Holmes – the man with the twisted lip (pdf)</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 146 (AB p228)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Poppy seed muffins (AB p229-230) Flour, baking powder, salt, butter, lemon zest, sugar, eggs, poppy seeds, milk</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears * Sherlock Holmes – the man with the twisted lip (pdf)</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 64 The First Opium War (2:28); 65 Opium Wars Documentary (2:04) Ch39 The Emperors Secret Garden (15:29) Ch39 British Raj Occupied India and the Chinese Opium Wars part 1 (7:39) Ch39 British Raj Occupied India and the Chinese Opium Wars part 2 (7:07) Ch39 The Drug Story part 1 (20:39)</p> <p>HISTORY GAME Yellow River Race (AB p228-229) NEEDED: Large plastic tub, timer</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears * Sherlock Holmes – the man with the twisted lip (pdf)</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES The Treaty of Nanjing 1842</p> <p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME BRIBE! The Game (AB p229) 40x coins, game pieces, dice</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears * Sherlock Holmes – the man with the twisted lip (pdf)</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>HISTORY GAME Shore Bombardment (AB p230) NEEDED: 4x tennis balls; wooden building blocks; large cardboard box</p> <p>CORRESPONDING READING Soft Rain - The Story of the Cherokee Trail of Tears * Sherlock Holmes – the man with the twisted lip (pdf)</p> <p>MOVIES FOR THIS WEEKEND: Ch39 Sherlock Holmes -The Man With The Twisted Lip (52:00)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Opium & opium wars • William Jardine • Tao-kung • Treaty of nanjing • Hong Kong

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Week 40 – Chapter 40				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Anglos Empresarios Garrisons Mission The Alamo Siesta</p> <p>HISTORY READING Ch 40: Mexico and her Neighbor: Remember the Alamo, (p366-370)</p> <p>Review Questions AB p231</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p231)</p> <p>HISTORY READING Ch 40: Mexico and her Neighbor: The Mexican-American War (p370-373)</p> <p>Review Questions AB p231-232</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p232)</p> <p>EXTRA READING Usborne Encyclopedia of World History p350-351</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday) Write a Legend about Jim Bowie (p369) OR Santa Anna</p> <p>CORRESPONDING READING The Alamo</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 150 (AB p233)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Texas History Word Search (AB p233)</p> <p>CORRESPONDING READING The Alamo</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 66 War & Expansion Crash Course US History #17 (12:46); 67 Mexican American War (Pt 1-6) (60 min altogether)</p> <p>ACTIVITY Play Texas Ranger (AB p233-234)</p> <p>CORRESPONDING READING The Alamo</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Texas War of Independence 1835 Mexican/American War</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Defenders of the Alamo Flip Book (AB p234-235)</p> <p>CORRESPONDING READING The Alamo</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Gingerbread Alamo Façade (AB p235) NEEDED: Gingerbread dough</p> <p>CORRESPONDING READING The Alamo</p> <p>MOVIES FOR THIS WEEKEND: Ch40 The Real West The Battle of The Alamo (46:20)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Texas • Mexican/Texan War • Jim Bowie • Sam Houston • Davy Crockett • William Travis • The Alamo • Robert E. Lee • Mexican/American War • Stephen Austin

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Week 41 – Chapter 41				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Sluice gates Iron pyrite Staking a claim Boom towns Bandit To rub elbows Churning</p> <p>HISTORY READING Ch 41: New Zealand and Her Rulers: The Treaty of Waitangi (p374-377)</p> <p>Review Questions AB p236</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p236)</p> <p>HISTORY READING Ch 41: New Zealand and Her Rulers: The Treaty of Waitangi, The New Zealand Wars (p377-379)</p> <p>Review Questions AB p236-237</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p237)</p> <p>EXTRA READING Usborne Encyclopedia of World History p274-275, 326-327</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>CORRESPONDING READING The Alamo</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 157 (AB p237)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Maori Sweet Potato Garden (AB p238) NEEDED: Glass jar, toothpicks, sweet potato</p> <p>CORRESPONDING READING The Alamo</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the flag.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 68 The Treaty of Waitangi An Introduction (3:39); 69 Waitangi - What Really Happened Part 1&2 (20min together) Ch41 First inhabitants of New Zealand were Australian Aborigines (15:22)</p> <p>ACTIVITY Introducing yourself in Maori – pepeha (AB p238)</p> <p>CORRESPONDING READING The Alamo</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES Treaty of Waitangi Maori/British war / Flagstaff war</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY The Treaty of Waitangi (AB p239) 5x cookies, coin</p> <p>CORRESPONDING READING The Alamo</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>CORRESPONDING READING The Alamo</p> <p>MOVIES FOR THIS WEEKEND: Ch41 Victorias Empire New ZealandAustraliaZambia (55:12)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • Australia • New Zealand • Mauri • Treaty of Waitangi • Hone Heke • Union Jack • Kororareka • William Hobson • Kawiti • Governor George Grey

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Week 42 – Chapter 42				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>VOCABULARY WORDS: Sluice gates Iron pyrite Staking a claim Boom towns Bandit To rub elbows Churning</p> <p>HISTORY READING Ch 42: The World of Forty-Nine: The Gold Rush, A World of Unrest (p380-385)</p> <p>Review Questions AB p240</p> <p>Narration Exercise Tell in your own words what the lesson was about 5-8 sentences (AB p240-241)</p> <p>EXTRA READING Usborne Encyclopedia of World History p350</p> <p>LONGER TEXT ASSIGNMENT (to be completed and handed in next Monday)</p> <p>CORRESPONDING READING By The Great Horn Spoon!</p>	<p>NOTEBOOKING PAGE Mapwork: Student Page 159 (AB p242)</p> <p>Writing assignment (copywork) Use the summary sentences as copywork or dictation – to be completed during the course of the week).</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Gold Strike! (AB p242) NEEDED: Rocks and pebbles, gold paint</p> <p>CORRESPONDING READING By The Great Horn Spoon!</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>NOTEBOOKING PAGE Highlight the New Words. Colour the picture.</p> <p>VOCABULARY WORDS: Review New Words</p> <p>VIDEO CLIPS 70 The Start of the California Gold Rush (1849) (8:47) 71 Historic Hwy 49, Californias Gold Country (9:53) Ch42 Oh California 1849 Gold Rush Song, fully animated! (1:20) Ch42 The Gold Rush (12:13) Ch42 Lego history California gold rush (4:12)</p> <p>ACTIVITY Sutter’s Mill Waterwheel (AB p242) NEEDED: Cardboard, empty spool of thread, drinking straw, rubber cement or quick drying glue</p> <p>CORRESPONDING READING By The Great Horn Spoon!</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>TIMELINE FIGURES California Gold Rush</p> <p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY Live in a mining camp (AB p242) NEEDED: Biltong, beans, plain bread, coffee</p> <p>Memory: Poem (AB p243-244)</p> <p>CORRESPONDING READING By The Great Horn Spoon!</p> <p>LONGER TEXT ASSIGNMENT Continue with your longer text assignment</p>	<p>VOCABULARY WORDS: Review New Words</p> <p>ACTIVITY California State Study (AB p244)</p> <p>ACTIVITY Hands-on Activities Week 42</p> <p>CORRESPONDING READING By The Great Horn Spoon!</p> <p>MOVIES FOR THIS WEEKEND: Ch42 History The Gold Rush Documentary (1:53:42)</p> <p>LONGER TEXT ASSIGNMENT Complete your longer text assignment</p> <p>FOR RESEARCH PURPOSES (TOPICS)</p> <ul style="list-style-type: none"> • California Gold Rush • Fort Laramie (Wyoming) • Jim Marshall • Sam Brannon