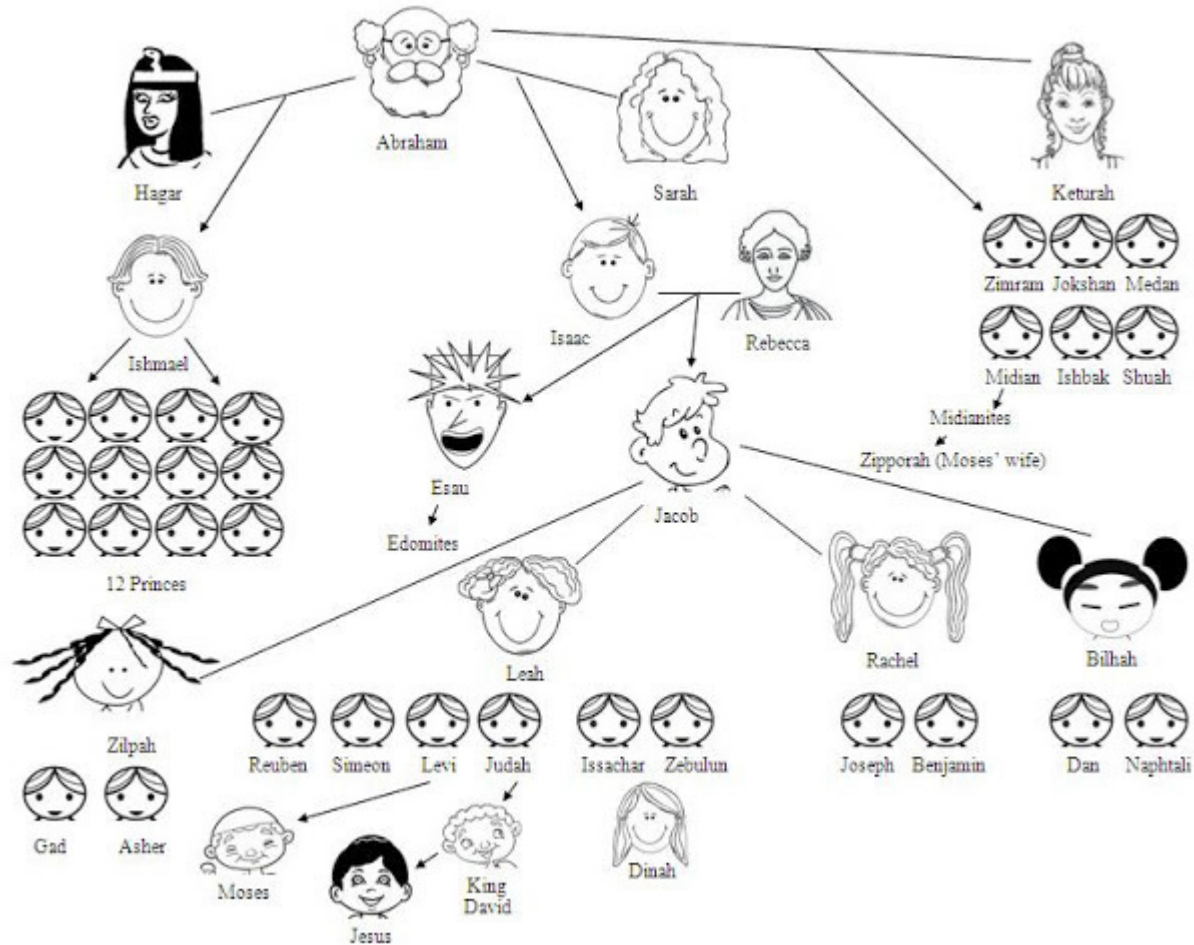


Family Tree

- Write a title for your family tree (big, on top) – e.g. Family Tree of Louis XIV
- Add at least 10 relatives
- Illustrate 4 generations
- For **every** member of the family tree, you need to **neatly write** his/her name and occupation (e.g. Louis XIV, king of France)
- Be creative with your presentation – use pictures and different colours
- Cite your resources, small at the bottom of your page.
- Give an oral presentation of your family tree.



Marks are awarded as follows:

1. Content – does your family tree include all necessary information – title, 4 generations, 10 family members, occupations – 4 marks
2. Organization/overall appearance – is your project organized, neat and easily understood – 4 marks
3. Effort – did you put forth much effort – 4 marks
4. Creativity – Is your project colourful and creative – 4 marks
5. Citation – did you cite your sources correctly – 4 marks

Marks are awarded as follows (Oral presentation):

1. Content – understanding of the topic, rehearsing (preparation) – 4 marks
2. Topic – stay on topic – 4 marks
3. Props – use props to make presentation better – 4 marks
4. Speak clearly, no mispronunciations, and loud enough – 4 marks
5. Posture and eye contact - Stand up straight, look relaxed and confident. Establish eye contact with everyone in the room during the presentation – 4 marks

Family Tree

FAMILY TREE	4	3	2	1
Content	Family tree includes all necessary information: Title, 4 generations, 10 family members, occupations.	Family tree includes most necessary information	Family tree includes some necessary information	Family tree includes minimal information. Insufficient content.
Organization/ Overall Appearance	Project is very organized, neat and easily understood.	Project is organized, neat and understood.	Project is moderately organized and somewhat understood.	Project is unclear and not easily understood.
Effort	Student put forth exemplary effort.	Clear evidence of effort put forth by the student.	Some evidence of effort.	No evidence of effort put forth by the student.
Creativity	Project is very colorful and creative. Superior quality; Visually appealing; Lots of Colour Clean and neat	Project is colorful and creative. Quality is good but not superior. Generally neat/clean but not consistent.	Project is somewhat colorful and creative. Poor quality and little use of color makes an inferior project. Not pleasing to eyes. Sloppiness is evident.	Project is not colorful or creative.
Citation of sources	All sources are cited properly (page numbers, internet links etc. all given)	All sources are cited, but not complete (left out page numbers, internet links etc.)	Only some sources are cited.	No sources are cited.
Oral Presentation	Excellent eye contact with audience (no reading), very clear and easy to understand. 3 or fewer pronunciation errors.	Good eye contact with audience (no reading), clear and easy to understand. 3-5 pronunciation errors.	Some eye contact with audience, understandable. 6-8 pronunciation errors.	Very little eye contact with audience, relies heavily on reading. Unclear and hard to understand. More than 9 pronunciation errors

Family Tree

FAMILY TREE ORAL PRESENTATION	4	3	2	1
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Props	Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. Volume is loud enough to be heard by all audience members throughout the presentation.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. Volume is loud enough to be heard by all audience members at least 90% of the time.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word. Volume is loud enough to be heard by all audience members at least 80% of the time.	Often mumbles or can not be understood OR mispronounces more than one word. Volume often too soft to be heard by all audience members.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.