

Bio Poem

A bio poem is a simple poem written about a person, and it follows a predictable pattern. Bio poems generally don't rhyme, and they can be autobiographical or biographical.

Here are some of the more widely used patterns and corresponding examples:

Historical or Literary Author/Character BioPoem

Line 1: First Name

Line 2: Title

Line 3: Three words that describe the person

Line 4: Lover of (three things or ideas)

Line 5: Who believed (three ideas)

Line 6: Who wanted (three things)

Line 7: Who used (three methods or things)

Line 8: Who gave (three things)

Line 9: Who said (a quote)

Line 10: Last name

Albert

Theoretical physicist extraordinaire.

Genius, farseeing,

but disheveled.

Lover of ideas, math, and mankind.

Who believed in the relativity of gravity, matter as energy, and the constant of cosmology.

Who wanted to calculate, create, and a better world to make.

Who used a clear and keen mind, calculus, and experimentation.

Who gave us a map to space, nuclear power and its race, and modern physics which we pursued with great haste.

Who said, "I want to know God's thoughts; the rest are details."

Einstein

Animal BioPoem

Line 1: Name of animal

Line 2: Classification

Line 3: Describe it in four adjectives

Line 4: Found in (habitat)

Line 5: Who moves by

Line 6: Who eats

Line 7: Who is important for

Line 8: Who is eaten by

Line 9: Who would make a good pet if you Line

10: Who rhymes with Line

11: Name of animal

Vulture

Bird

Scavenger, ugly up close, beautiful when soaring

Found where nature needs cleaning and with friends

Who moves by waddle and by wind

Who eats the dead

Who is important for our environmental hygiene

Who is eaten by few

Who would make a good pet to none

Who rhymes with "adventure"

Vulture

Bio Poem

Character Name & Surname: _____

Title	Descriptive words
Lover of (three things or ideas)	Who believed (three ideas)
Who wanted (three things)	Who used (three methods or things)
Who gave (three things)	Who said (a quote)

Bio Poem

	4	3	2	1
Followed Directions	Student followed all directions for the bio poem.	Student followed most directions for the bio poem.	Student followed a few of the directions for the bio poem.	Student did not follow directions for the bio poem.
Style	The style follows the proper format and pattern. The writer uses phrases instead of single words throughout.	The style usually follows the proper format and pattern. The writer uses phrases instead of single words at least two times.	The style sometimes follows the proper format and pattern. The writer uses phrases instead of single words at least one time.	Does not follow the proper form or pattern. It may be missing parts of the poem. The writer uses only single words instead of phrases.
Content	Content shows a high level of creativity and originality. Excellent word choice throughout the entire poem. Content focused on a variety of character traits.	Content shows some creativity and good word choices throughout most of the poem. Content focused on a few character traits.	Content shows little creativity and some good word choices. Content focused on a couple of character traits.	No creativity and little use of good word choices. Only one character trait is described.
Expressing the Character	The poem consists of words that are very specific and clearly express the character.	The poem consists of words that are mostly specific and mostly express the character.	The poem doesn't contain specific word choice to express the character.	The poem doesn't reflect the character. It contains little or no words to describe the character.
Capitalization & Punctuation	All capitalization is correct. All punctuation is correct and consistent in the poem.	Most capitalization is correct. There is only 1 mistake. All punctuation is correct, but there is some inconsistent patterns in punctuation.	Several mistakes in capitalization. There are 2-3 errors. Most punctuation is correct. There are 1-2 errors.	Many mistakes in capitalization in the bio poem. There are more than 2 errors in punctuation.
Spelling	All spelling is correct.	Most spelling is correct. There is one error.	There are two spelling errors.	There are more than two spelling errors.
Neatness	Poem is neat and pleasing to read	Poem is neat, but may be difficult to read	Poem is neat but is difficult to read	Poem is not typed or is very difficult to read